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| Would you rather be a Saxon or a Viking? SpringTerm 1, 2021 | Year 6 |
| **English*** **Persuasive letter**

To write a letter about packaging waste. To include passive voice, dialogue, modal verbs, subjunctive voice and parenthesis* **Jack and the Beanstalk**

To write an alternative version of the traditional story, using dialogue, figurative language, adverbs of possibility and relative clauses* **Topic writing – Argument** – Would you rather be a Saxon or Viking? Know how to use language of persuasion, to summarise, modal verbs
 | **Science****Light*** To know that light appears to travel in straight lines and use this to explain that objects are seen because they give out or reflect light into the eye
* Know that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
* Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them
 | **History*** Making links between periods of time – know that in 1066, the Normans invaded Britain, taking over from the Vikings
* **Know**:

- that in AD 1066, there was the Battle of Hastings- how to compare Viking and Anglo-Saxon Leaders and settlements – eg. Alfred the Great- what life was like in a different period of time – houses, clothing, jobs / roles, food, crafts | **Geography*** Know how to use a wide range of geographical sources in order to investigate places and patterns (e.g. atlases, Google Earth)
* Make links between their own geographical location and other localities (local, national, global) with reference to human, physical and economical features
 | **P.S.H.E.****Dreams and Goals*** To know that we need money to live and support ourselves and that we will need to have a job to bring in money
* To know about different kinds of jobs that will be available to me and how working hard in school can help me get the job I want.
* To know that a career is a job that people will commit to for most of their lives and they can build their way up through promotions, earning more money.
* To know that people in other cultures are not as lucky as myself in choosing a job.
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| Key Vocab:straight lines, light rays, light, light source, dark, absence of light, transparent, translucent, opaque,shiny, matt, surface, shadow, reflect, mirror, sunlight, dangerous | Key Vocab: settlement, hierarchy, rituals, propaganda   | Key Vocab:settlements, kingdom, atlas, distance, landscape, urban, rural, district, grid reference, preservation, landlocked, amenities  |
| Key Vocab:ambitions, aspirations, contribution, determination, perseverance, motivation |
| **Art** * Sketchbook work – Know how to use exploration and experimentation to develop an idea, practice with a range of materials and record ideas
* Know how to use drawing pencils, to become experienced in elements - pattern, texture, line, shape, form and space
* Know how to use blending skills effectively with charcoal and chalk to show light, shadow, line and texture in observational drawings
* Know how to explain why they have chosen specific materials to draw with
 | **Computing****Physical programming – Crumble coding*** To know how to connect a simple circuit to a computer
* Know how to write a program that includes count-controlled loops
* To know that a loop can stop when a condition is met
* To know that a loop can be used to repeatedly check whether a condition has been met
* To know how to design a physical project that includes selection
* To know how to create a program that controls a physical computing project
 | **Music*** Know how to perform songs
* Comment on songs and their meaning using musical vocabulary
* Know how to adjust dynamics, pitch, breathing and tone when performing
* Know how to play and perform in solo and ensemble contexts, using voice
* Know how to use and understand the basics of musical notation
 | **R.E.****What does it mean to be a Muslim in Britain today?*** To know the links between the Muslim practice of the five pillars and Muslim beliefs about God and Muhammad
* To know why the Qur’an and the Hadith are significant to Muslims
* To know the functions of the Mosque and Muslim beliefs
 | **DT*** **Design and create a Viking Longboat** – know how to measure accurately, make the product fit for purpose, refine and further improve it and evaluate the final design
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| Key Vocab:linear motion, precision, prototype,sequential diagram, specifications, ‘fit for purpose’, linkages, prototype, precision, modify, specifications |
| **MFL*** Core vocabulary and phonetics – ou, on, ch, oi, i, in, ique, ille, é, è, e, eua, eux, qu, gne, ç, en, an
* The Weekend
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| Key Vocab:form and space, tonal range, palette, mixed media, perspective, dimension, technique, naturalistic | Key Vocab:sensor, input, output, process, software, variables, editing, coding, programming, debugging, algorithms, decomposition, composition  | Key Vocab:accent, bass, notation, texture, timbre, ostinato, diction, interval, syncopation, dynamics, dynamic, pronunciation, rhythm | Key Vocab:Eid ul Fitr, Fast/ing, Muslim, Halal, Qur’an stand, Muhammad(pbuh), PBUH = Peace, Be Upon Him, Messenger, Ramadan, Quran, Crescent, Charity, Forgiveness, Prophet Ibrahim, Prophet Ismail, Prophet Mohammad (pbuh), Hajj, Ihram, Makkah, Salat, Ka’aba, Pilgrimage, Madinah, Ummah, Mina |