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| Would you rather be a Saxon or a Viking? SpringTerm 1, 2021 | | | | Year 6 |
| **English**   * **Persuasive letter**   To write a letter about packaging waste. To include passive voice, dialogue, modal verbs, subjunctive voice and parenthesis   * **Jack and the Beanstalk**   To write an alternative version of the traditional story, using dialogue, figurative language, adverbs of possibility and relative clauses   * **Topic writing – Argument** – Would you rather be a Saxon or Viking? Know how to use language of persuasion, to summarise, modal verbs | **Science**  **Light**   * To know that light appears to travel in straight lines and use this to explain that objects are seen because they give out or reflect light into the eye * Know that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes * Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them | **History**   * Making links between periods of time – know that in 1066, the Normans invaded Britain, taking over from the Vikings * **Know**:   - that in AD 1066, there was the Battle of Hastings  - how to compare Viking and Anglo-Saxon Leaders and settlements – eg. Alfred the Great  - what life was like in a different period of time – houses, clothing, jobs / roles, food, crafts | **Geography**   * Know how to use a wide range of geographical sources in order to investigate places and patterns (e.g. atlases, Google Earth) * Make links between their own geographical location and other localities (local, national, global) with reference to human, physical and economical features | **P.S.H.E.**  **Dreams and Goals**   * To know that we need money to live and support ourselves and that we will need to have a job to bring in money * To know about different kinds of jobs that will be available to me and how working hard in school can help me get the job I want. * To know that a career is a job that people will commit to for most of their lives and they can build their way up through promotions, earning more money. * To know that people in other cultures are not as lucky as myself in choosing a job. |
| Key Vocab:  straight lines, light rays, light, light source, dark, absence of light, transparent, translucent, opaque,  shiny, matt, surface, shadow, reflect, mirror, sunlight, dangerous | Key Vocab:  settlement, hierarchy, rituals, propaganda | Key Vocab:  settlements, kingdom, atlas, distance, landscape, urban, rural, district, grid reference, preservation, landlocked, amenities |
| Key Vocab:  ambitions, aspirations, contribution, determination, perseverance, motivation |
| **Art**   * Sketchbook work – Know how to use exploration and experimentation to develop an idea, practice with a range of materials and record ideas * Know how to use drawing pencils, to become experienced in elements - pattern, texture, line, shape, form and space * Know how to use blending skills effectively with charcoal and chalk to show light, shadow, line and texture in observational drawings * Know how to explain why they have chosen specific materials to draw with | **Computing**  **Physical programming – Crumble coding**   * To know how to connect a simple circuit to a computer * Know how to write a program that includes count-controlled loops * To know that a loop can stop when a condition is met * To know that a loop can be used to repeatedly check whether a condition has been met * To know how to design a physical project that includes selection * To know how to create a program that controls a physical computing project | **Music**   * Know how to perform songs * Comment on songs and their meaning using musical vocabulary * Know how to adjust dynamics, pitch, breathing and tone when performing * Know how to play and perform in solo and ensemble contexts, using voice * Know how to use and understand the basics of musical notation | **R.E.**  **What does it mean to be a Muslim in Britain today?**   * To know the links between the Muslim practice of the five pillars and Muslim beliefs about God and Muhammad * To know why the Qur’an and the Hadith are significant to Muslims * To know the functions of the Mosque and Muslim beliefs | **DT**   * **Design and create a Viking Longboat** – know how to measure accurately, make the product fit for purpose, refine and further improve it and evaluate the final design |
| Key Vocab:  linear motion, precision, prototype,  sequential diagram, specifications, ‘fit for purpose’, linkages, prototype, precision, modify, specifications |
| **MFL**   * Core vocabulary and phonetics – ou, on, ch, oi, i, in, ique, ille, é, è, e, eua, eux, qu, gne, ç, en, an * The Weekend |
| Key Vocab:  form and space, tonal range, palette, mixed media, perspective, dimension, technique, naturalistic | Key Vocab:  sensor, input, output, process, software, variables, editing, coding, programming, debugging, algorithms, decomposition, composition | Key Vocab:  accent, bass, notation, texture, timbre, ostinato, diction, interval, syncopation, dynamics, dynamic, pronunciation, rhythm | Key Vocab:  Eid ul Fitr, Fast/ing, Muslim, Halal, Qur’an stand, Muhammad(pbuh), PBUH = Peace, Be Upon Him, Messenger, Ramadan, Quran, Crescent, Charity, Forgiveness, Prophet Ibrahim, Prophet Ismail, Prophet Mohammad (pbuh), Hajj, Ihram, Makkah, Salat, Ka’aba, Pilgrimage, Madinah, Ummah, Mina |