



Y3/4 Our Learning Journey: Story with a historical setting.

We will learn to retell and sequence the events of a story with a historical setting (WAGOLL).

We will learn the key features of a story with a historical setting.

L.O. I am learning to write a story with a historical setting (Egyptian).

Challenge/Greater Depth
Use varied descriptive language to create imagery.

We will learn to write a story with a historical setting

We will learn to draft writing, making improvements.

We will learn to structure a story effectively (using a story mountain structure)
GDS Y3&4- Follow a clear structure which is resolved effectively and consistent with an historical story

Tier 2 vocabulary:

Y3:
mystify
gasp
ancient
passage
extend
swift
scatter
grasp
rare
Alert

Y4:
noble
abrupt
extraordinary
venture
precious
peculiar
fragile
confuse
frantic
entire

We will learn how to use ambitious vocabulary.

GDS Y3-Provide descriptive detail through the use of vocabulary.

Y4-Descriptive detail is consistent throughout and builds imagery

We will learn to write paragraphs around a theme.

GDS- Y3 Begin to vary fronted adverbials.

Y4 Varied adverbials and prepositions)

We will learn how to use inverted commas for speech.

(Y4-Other speech punctuation)