| Day  | Phonics  | Maths  | For fun   |
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| Monday<br>Red ditty books can be found on<br>Oxford Owl. Username:<br>portwrinklebrunel and password:<br>brunel.<br>Click on Read Write Inc eBook<br>library, Click on the drop down<br>menu and select 'red phonics<br>books'. You could try as a bridge<br>between my sheets and the red<br>books the 'red ditty book'<br>selection. This is a collection of<br>longer ditty sheets. | Anyone who is 100% confident with the<br>special friends' sounds watch the Set 2<br>lesson with Rosie (ou as in shout it out)-<br>she does go quite fast when reading the<br>words so you may want to pause in<br>between. You can go onto doing the<br>spelling lesson with Rosie or follow your<br>own using the Set 1&2 green words list.<br>Everyone else watch the Set 1 sounds<br>lesson followed by the set 1 word<br>time/reading lesson (by Gareth).<br>Following this Sarah does a Set 1 spelling<br>lesson.<br>Red ditty books-only the group who have<br>read the ditty sheets. I have uploaded a<br>video about how to read a red ditty book<br>on the blog. I have uploaded 3 more<br>ditties for any children who are not so<br>confident . You do 1 story from the book<br>each day. Remember we are going for<br>fluency-reading with ease. If Your child<br>struggles with the red ditty booksbthen<br>carry on with the ditty sheets.<br>I have uploaded a list of green words for<br>extra spelling practice. Please encourage<br>your child to use Fred fingers and Fred<br>talk to spell these words-we don't write<br>them for the children to copy. Do it<br>exactly like Sarah/Rosie does in the<br>lesson, you will see how much help your<br>child will need. | <ul> <li>Start off by flashing the numbers 1-20 out of order. Randomly stop on one number and ask what comes before or after that number.</li> <li>This week we are going to use natural items to arrange, compare and order.</li> <li>Today you could go on a 'Treasure hunt' to find some natural items. It could be in the garden, on a trip out or on the way to the shop.</li> <li>Remember to wash your hands afterwards.</li> <li>Can you find different leaves, twigs, pebbles, or shells? Or can you find some the same?</li> </ul> | Go to CBeebies and download the<br>storytime app. Here they have lots of<br>interactive stories for you to listen to<br>and read.<br>Here's another treasure hunt for you-<br>This one could be tricky! Can you find<br>something that starts with every<br>sound you know?<br>Happy hunting-don't forget you can<br>send me a photo of your treasure |

| Tuesday   | As Monday and read second story.        | Flash 1-20, then see how quickly you | Go to Tapestry and listen to one of                                   |
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| -         | Set 2 sound lesson 'oy'                 | can put them in order.               | the stories the Portwrinkle staff have                                |
|           |   |                                      | recorded  |
|           |   | Today, can you make a pattern using  |   |
|           |   | the things you found yesterday?      | Go to <u>www.gonoodle.com</u> and do                                  |
|           |   | Look on Google for Andy              | one of their workouts   |
|           |   | Goldsworthy art.                     |   |
|           |   |                                      | Go for a walk.  |
| Wednesday | You have come to the end of set 2 so    | Using the items you found on your    | Listen to a story from Oxford Owl                                     |
|           | you can either start again- Rosie will  | Treasure Hunt, can you arrange,      | ,   |
|           | do 'ay' today, or you can just practice | compare and order them?              |   |
|           | spelling words with the Set 2 sounds    | For example, all of the small items  | Learn one of the Songfest songs-                                      |
|           | using the Set 2 green word list.        | together; a line of items going from |   |
|           |   | small to large.                      | One in a Million  |
|           |   |                                      | https://youtu.be/8szuVmUyw0o  |
|           |   |                                      | Go the Distance (Disney Classic)                                      |
|           |   |                                      | https://youtu.be/NGiKIpg91N8  |
|           |   |                                      | Love My Life (Robbie Williams)<br><u>https://youtu.be/Hp3snhpgMoo</u> |

|          |  |   | I'm Still Singing<br>https://youtu.be/5q0Cg3ZGnCU<br>Happy<br>https://youtu.be/jB2010YT1JQ   |
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| Thursday | As Wednesday<br>Ask your children to write some<br>sentences using te Set 2 sounds<br>e.g.<br>Play with a toy.<br>Look at the snow.<br>I can see a red cars<br>I see the star at night.<br>Use the set 1/2 word list to make up<br>your own sentences. Use the words<br>'the/I/my/me/go' as they are good<br>ones to learn but try to keep the<br>other words decodable. | As Tuesday but once they have<br>made their number line take away 2<br>or 3 numbers. Can they guess which<br>ones are missing?<br>Today you are going to compare<br>your items using the vocabulary-<br>longer, shorter, heavier, lighter.<br>Can you order 3 of them? –<br>The shortest to the longest.<br>The lightest to the heaviest. | Go to Tapestry and listen to one of<br>the Portwrinkle staff stories.<br>Today is World Book Day so get a<br>potato and dress it up as your<br>favourite book character. Dress up<br>and then take a photo of yourself of<br>you and your potato. Post it on<br>Tapestry and I'll try to guess who the<br>characters are.<br>In school I have signed up to 'How to<br>draw with Nicola Slater' at 10 am so<br>join us by registering with this link<br><u>How to Draw with Nicola Slater  </u><br><u>Scholastic Live - Scholastic Shop</u> |

| Friday | As Wednesday-make this a writing<br>only day. Practise your speed sounds.<br>Use the' Speed sound patter' sheet<br>to practise writing each letter<br>correctly making sure you use the<br>correct sequence. Write some set 1<br>speedy green words using the sheets<br>but don't let your child copy the<br>words, they must Fred talk them for<br>themselves. Write a sentence about<br>the story you liked the best this<br>week.<br>Set 2 sound 'ir' | Flash 1-20<br>Using the items you found on your<br>Treasure Hunt can you make a<br>collage picture with them using glue<br>or tape?<br>What describing words can you use<br>to talk about your picture? | Go to CBeebies and download the<br>storytime app. Here they have lots of<br>intereactive stories for you to listen<br>to and read.<br>Take a photo of your collage picture<br>and upload it to Tapestry.<br>Don't forget you can still post on<br>Tapestry and you can email me at<br>kmatthews@brunelprimary.co.uk |
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