



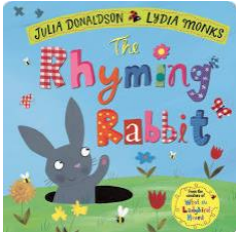


Online Home Learning Grid - Week beginning 1.3.2021 – Year 1

- Here is your home learning grid for Week 8. We are continuing our new topic – **What's beneath our feet?**
- Remember, if you have ANY questions, remember your teacher is there to help! Send them a message on TEAMS or your parents will be able to help you write an email! Miss Wood's email address is cwood@brunelprimary.co.uk
- You will now be needing to check **TEAMS** daily for your assignments for each day. Remember to use your log-in details. Check your assignments tab daily to find your lessons and activities. Also check the Brunel Polzeath TEAM for new posts, assignments and files that you may need.
- We would now like you to **TURN IN/ HAND IN** your work via assignments on TEAMS rather than emailing us direct. Remember to also check your class blog for updates and videos at <https://www.brunelprimary.co.uk/Class/Polzeath>



	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics every day: Watch the daily Read Write Inc videos at https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Remember to record your spellings and hold a sentence in your pink book or in your own notebook/or on paper.	All lessons are online at 9.30am on the RWInc Youtube Channel and stay up for 24 hours so you can access at a time to suit you. Everyone now needs to be working on the Set 3 sounds sessions! <i>For Set 3 sounds – you will need to watch the set 3 speed sound session and then do the spelling session.</i> <i>You can also scroll down the page of videos to find:</i> <i>Read Red Words Videos – choose either Lesson 1 or 2</i> <i>Read and Hold a Sentence videos - choose either Lesson 1 or 2</i> <i>For those of you on Set 3 sounds – you can access the Read Longer Words videos as well</i>				
Spellings	Practise your spellings daily. You will find your spellings as a pdf document on the files tab on TEAMS. Follow the instructions at the top of the page in the pdf.				Spelling Test! Record your spelling test in the BACK of your pink book or notebook you're using at home.
Handwriting We will be learning to write pre-cursive letters as this will make joining your letters much easier when you are in year 2 or 3. Please practice your handwriting in your pink books at home or in a notebook. Make sure you are practising on lines. <i>We would also like you to practise writing the long date each day. Get an adult to write it for you and then you can copy it into your pink book before doing your handwriting practice.</i> <i>e.g. Monday 18th January</i>	Practise forming a pre-cursive 'w' Use this video to guide you through it and write a line, or more of n's. https://youtu.be/5xKIFvVG1gg Then practise your capital W. Notice on the video how it still sits on the line but it taller and touches the top line. https://youtu.be/dtkX3AVMI98	Practise forming a pre-cursive 'x' Use this video to guide you through it and write a line, or more of r's. https://youtu.be/wxv3ObNZBHU Then practise your capital X. Notice on the video how it still sits on the line but it taller and touches the top line. https://youtu.be/x5R0q2Gkq8A	Practise forming a pre-cursive 'z' Use this video to guide you through it and write a line, or more of b's. https://youtu.be/7NuGXdxtHyc Then practise your capital Z. Notice on the video how it still sits on the line but it taller and touches the top line. https://youtu.be/Whzu-MqF38k	Practise all the letters we have learned this week by writing the following words: wanted William boxes X-ray zebra Zackary Can you think of any other words containing our letters from this week?	Handwriting Challenges Can you write every letter in the alphabet using the lead ins you have learnt? a b c d e f g h i j k l m n o p q r s t u v w x y z Can you write every letter in the alphabet as a capital letter? A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

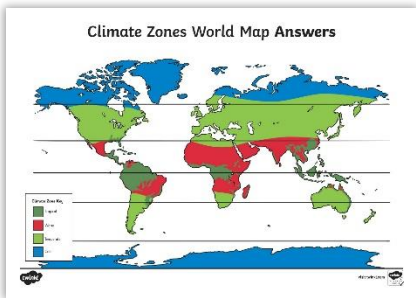
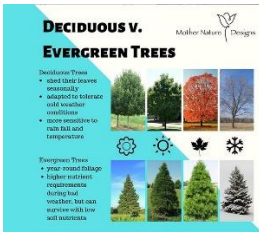



<p><u>Reading every day</u></p> <p>You will find all these details and some tips on TEAMS in the Reading channel (below general at the left hand side)</p> <p>This could be a book of your choice or there are lots of exciting e-books on Oxford Owl. Log-in here. You will be able to find books that are in line with your book band colour just like the ones you've been taking home in your bookbag.</p> <p>https://www.oxfordowl.co.uk/login?active-tab=students</p> <p><i>Stick to the 3 day reading cycle – so re-read your oxford owl e-book 3 times to build your fluency before moving on to the next book.</i></p> <p><i>OxfordOwl Login</i> Username: polzeath brunel Password: brunel</p> <p>Don't forget the space in between polzeath and brunel on the username!</p>				<p>World Book Day TEAMS meeting!</p> <p>Join onto TEAMS at 10am dressed as your favourite book character or bring your potato that you've decorated as a book character ready to show. We will be sharing books together this morning!</p>	
	Read your Read Write Inc e-book on Oxford Owl.	Read your Read Write Inc e-book on Oxford Owl.	Read your Read Write Inc e-book on Oxford Owl.	Read your Read Write Inc e-book on Oxford Owl.	Read your Read Write Inc e-book on Oxford Owl.
	Read a favourite book from home!	Read a favourite book from home!	Read a favourite book from home!	Read a favourite book from home!	Read a favourite book from home!



	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Guided reading</p> <p>Watch and enjoy the Rhyming rabbit video on TEAMS.</p> <p>Complete the comprehension Quiz on TEAMS. Carefully read the questions (a grown up can help with the reading) and click on the correct answer.</p> 	<p>Poem Writing</p> <p>Can you be a poet just like Rabbit and Sheep? They both love to rhyme and that is what you are going to have a go at today.</p> <p>Can you write a rhyming poem about a creature that lives beneath our feet? E.g. ant, spider, rabbit, woodlouse.</p> <p>To get your brain ready to rhyme play Rhyming Ping Pong:</p> <ol style="list-style-type: none"> 1. Start off by saying a word e.g. snail 2. The next player has to say a word that rhymes e.g. tail 3. Then the first person has to say another word that rhymes e.g. pale <p>The game continues until someone gets stuck for a word. The person to say the last word gets a point. Then the person who got stuck comes up with a new word again.</p> <p>Then choose your creature and think of your first phrase e.g:</p> <p>Woodlouse</p> <p>Watch them as they crawl and scurry,</p> <p>Then try and think of a word that rhymes with the last word e.g</p> <p>Why are they in such a hurry?</p> <p>Then come up with a third phrase, this does not have to rhyme with the first two e.g.</p> <p>Their armoured bodies are brown and pale,</p> <p>Then see if you can make your forth line rhyme with the third e.g.</p> <p>They can be found under logs with snails.</p> <p>If you get stuck for a rhyming word then use this rhyming word generator to help: https://www.poetry4kids.com/rhymes/</p>	<p>Book Review</p> <p>Choose a book from home (it can be the book your world book day character is from) and read and enjoy it. Think about what you like and dislike about the book.</p> <p>Then complete the book review on TEAMS or write it straight into your exercise book using the pdf to help.</p>	<p>World Book Day</p> <p>Today is the day to celebrate books and fantastic characters! You can dress up as your favourite book character and/or decorate a potato as your favourite character.</p>   <p>Can you write a description of your world book day character using lots of adjectives? You can use the sheet on TEAMS or write your description straight into your exercise book. You can draw a picture of your character too.</p> <p>Turn in. hand in your description on TEAMS with a photo of you dressed up and/or your matching potato character. We are really looking forward to seeing your outfits and potatoes.</p>	<p>Story Writing</p> <p>Using your World Book day character write your own story about them.</p> <p>It can be a retell of a story they are already in or a brand new adventure for them. e.g. The Rainbow Fish and the Orange Octopus</p> <p>Remember every Sentence needs:</p> <p>Capital Letter</p> <p>Finger Spaces</p> <p>Full Stops</p> <p>Can you include:</p> <p>Adjectives (describing words)</p> <p>Time Adverbs (After that)</p> <p>Conjunctions (and, because)</p> <p>Exciting Verbs (zoomed, yelled)</p>


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	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Maths</p> <p>Visit</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Go to Spring Week 8 - Measurement: Length and Height</p> <p>Watch the learning video for each day. Worksheets to go with the video lessons can be found on each assignment in TEAMS to follow or print off or you can just complete what the worksheets tell you in your Maths book or on paper.</p> <p>To access MathShed using your log-ins at the back of your monkey book (your reading record)</p> <p>https://www.mathshed.com/en-gb/</p> <p>We will be uploading assignments/games/quizzes for you to complete during the week.</p> <p>99 Club</p> <p>Remember - when you get 3 sets of your club sheets correct in a row we can move you up to the next level. Email</p>	<p>Starter Activity</p> <p>Count up and back to 50 in 1s! You can watch this video to join in! https://www.youtube.com/watch?v=YtNskltyAOE&safe=active</p> <p>Go and play this game to practise identifying numbers using diennes! Choose the option for numbers to 50.</p> <p>https://mathsframe.co.uk/en/resources/resource/554/Dienes-Identify-and-Represent-Numbers</p>	<p>Starter Activity</p> <p>Go and play this game to practise representing numbers using diennes! You have to create the numbers using tens and ones this time. Choose the option for numbers to 50.</p> <p>https://mathsframe.co.uk/en/resources/resource/554/Dienes-Identify-and-Represent-Numbers</p>	<p>Starter Activity</p> <p>Write the number that is one less than all these numbers:</p> <p>29 → ? 43 → ? 36 → ? 47 → ? 24 → ? 50 → ?</p> <p>Can you represent the numbers using sticks and dots as well?</p>	<p>Starter Activity</p> <p>99 club – set yourself a timer for 10 minutes and see how many of the questions you can complete.</p> <p>You will be on 11 Club or 22 Club or 33 Club.</p>	<p>Starter Activity</p> <p>Count in 10s to 100 and back down again! Count in 5s to 100 and back down again! Count in 2s to 20 and back down again!</p> <p>Practise comparing numbers to 50 using inequality signs with this game: https://mathsframe.co.uk/en/resources/resource/574/Comparing-Numbers-using-Dienes</p>
	<p>White Rose Maths Spring Week 8 Lesson 1</p> <p>Compare lengths activity.</p> <p>(Follow the instructions in the video to know what to do! You'll need some cutlery! Take a photo of what you find out to send onto TEAMS)</p>	<p>White Rose Maths Spring Week 8 Lesson 2</p> <p>Compare heights activity.</p> <p>(Follow the instructions in the video to know what to do! Take a photo of what you find out (3 things shorter than you and 3 things taller than you and 3 things the same height as you) to send onto TEAMS. I wonder who is the tallest and the shortest in your family?!))</p>	<p>White Rose Maths Spring Week 8 Lesson 3</p> <p>Compare lengths and heights.</p> <p>(worksheet on TEAMS to complete)</p>	<p>White Rose Maths Spring Week 8 Lesson 4</p> <p>Measure length activity.</p> <p>(Follow the instructions on the video to measure different things in your house using a non-standard unit of measure – lego bricks of the same size, counters, spoons, paper clips – make sure they are all the same size so you can line them up end to end with no spaces to measure accurately) Send me a photo on TEAMS of your magnificent measuring!</p>	<p>White Rose Maths Spring Week 8 Lesson 5</p> <p>Measure length.</p> <p>(worksheet on TEAMS to complete)</p>
	<p>Extra Challenge:</p> <p>If you would like an extra challenge each day see the 'Reasoning and Problem Solving' pdf on TEAMS on each Maths assignment for each day. One or two a day is plenty. Try and explain your answer either with drawings or full sentences with a capital letter and a full stop. You will be able to work out which challenges go with which lessons – do the one more/one less ones and the comparing and ordering numbers ones.</p>				

me to ask to check when you can do this.	MathShed Task Log-in to find a quiz/task for you to practise comparing lengths and heights.	MathShed Task Log-in to find a quiz/task for you to practise comparing lengths and heights.	MathShed Task Log-in to find a quiz/task for you to practise comparing lengths and heights.	MathShed Task Log-in to find a quiz/task for you to practise comparing lengths and heights.	MathShed Task Log-in to find a quiz/task for you to practise comparing lengths and heights.
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Theme	Monday	Tuesday	Wednesday	Thursday
	<p><u>Geography</u></p> <p>LO: I am learning to locate hot and cold areas of the world in relation to the Equator and North and South Poles.</p>  <p>Go through the PowerPoint to learn more about the hot and cold areas of the world in relation to the Equator and the North and South Poles. Then learn more about which plants and trees grow in different climates.</p> <p>Print off the sheet and colour the map of the world to show the different climate areas and label the North and South Poles and the equator.</p> <p>Then fill in the 4 boxes underneath and draw and label different plants and trees that would grow in those areas.</p> <p>If you don't have a printer you could just write down a sentence to say which areas of the world are cold, temperate, warm and tropical. Perhaps you could find out 3 countries for each climate area?</p> <p>Then just split your piece of paper into 4 to draw and label the different plants and trees for each climate.</p> <p>If you want to find out more about different regions of the world and what grows there you might like to check out the Eden project website. There is lots of useful information</p>	<p><u>Science</u></p> <p>LO: I can identify and name a variety of deciduous and evergreen trees.</p> <p>Follow this link to start your lesson on Oak Academy. https://classroom.thenational.academy/lessons/what-is-the-difference-between-deciduous-and-evergreen-trees-c5j6ar</p> <p>Go through the lesson and follow the instructions.</p> <p>You can fill in the sheet provided or use it to copy down the sentences and fill in the blanks and make drawings of each type of tree and leaf.</p>  <p>Go on a walk around your local area and observe the different types of trees that you can see. Look at their leaves and see if you can work out whether they are deciduous or evergreen.</p> <p>Challenge: Find out the answers to these questions - What is a monkey puzzle tree? Why is it called a monkey puzzle tree?</p> 	<p><u>Geography/Science</u></p>  <p>You will have learnt about signs of Spring on your Spring walk last week.</p> <p>As the season changes from Winter to Spring there are many changes that we can see and experience.</p> <p>Go through the PowerPoint and the videos included on there to learn all about Spring and then complete the Spring Changes Sheet. If you don't have a printer you can make your own poster to include the same information included on the sheet.</p>	<p><u>P.E.</u></p> <p>LO: I can throw and catch a ball.</p>  <p>Watch Mrs Watson and Miss Wood having a go on their video!</p> <p>Find a ball at home - start by throwing a catching a ball on your own.</p> <p>Throw it in the air with 2 hands and catch with 2 hands. You could use a football or for more of a challenge a tennis ball or smaller ball.</p> <p>Then practise throwing and catching with one hand - use both your right and left hand. Then practise throwing the ball up in the air, then clap and catch the ball again. How many claps can you do before catching the ball again?!</p> <p>Then find a partner - it be an adult or a sibling! Practise throwing and catching a ball to each other.</p> <p>Can you throw and catch the ball with 2 hands? Can you throw and catch the ball with 1 hand and switch between your right and left hand? If you're getting really good at catching - start a metre apart and then each time each of you catches the ball take a step back so you can practise throwing and catching across a distance. Then see if you can throw the ball and catch it with your partner on the move!</p> <p>Joe Wicks is back with his workouts on Mon, Weds and Fri! Choose one you'd like to do from this week!</p>

	<p>and they also have lots of other fun activities to explore and try!</p> <p>https://www.edenproject.com/learn/for-everyone</p>	<p>Why are monkey puzzle trees spiky? Are they deciduous or evergreen?</p>	<p>https://www.youtube.com/c/TheBodyCoachTV/featured</p> <p>Have a go at home and don't forget to get outside for your daily exercise with your family each day.</p>
<p><u>PSHE:</u></p> <p>Healthy Me Making healthy choices</p> <p>Watch the video below which explains what The Eatwell Plate Guide is and how it helps us to make healthy choices:</p> <p>https://www.youtube.com/watch?v=QaILk3SQfhw</p> <p>Then go through the powerpoint slides on TEAMS writing down your answers to the questions. You can use the sheet on TEAMS or write your answers straight into your exercise book.</p>	<p><u>Music:</u></p> <p>Later this term we will be learning all about Jack and the Beanstalk in English. To link with this learning we will be learning songs based on the story to help you become familiar with the characters and what happens. Follow the link below to go to the second lesson called <i>Jack went to Market</i>.</p> <p>https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song2/zkhrbdm</p>  <p>Work your way down the page through the activities and videos!</p>	<p><u>Art:</u></p> <p>LO: I am learning to explore different textures.</p> <p>Take a large piece of paper and some wax crayons. Go outside and make rubbings using your wax crayons to look at different textures.</p> <p>You might like to try and make rubbings of different tree barks or a cut log to see the rings inside a tree. You could also do some leaf rubbings and see the veins on different leaves. Do different leaves have different patterns? What other textures can you find that would make interesting patterns on your paper?</p>	<p><u>Art:</u></p> <p>Decorate a potato to look like a book character - it could be the character that you have dressed up as or just one of your favourites!</p> <p>We look forward to seeing your photos!</p> 

				
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