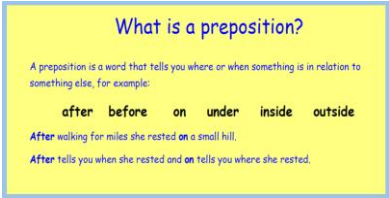
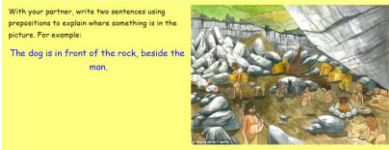
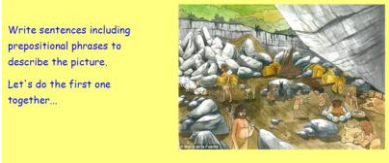


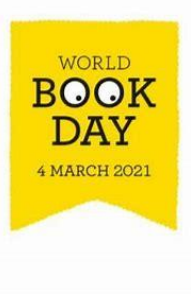




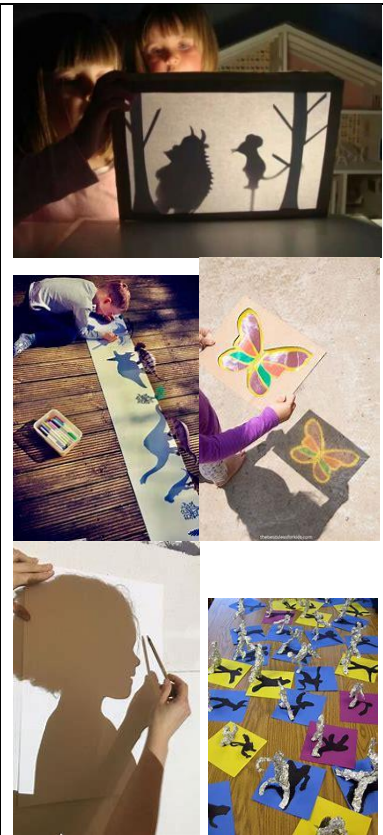
# Home Learning Grid - Week beginning 1<sup>st</sup> March 2021 – Lower Key Stage 2



9.15am Registration on Teams	Session 1 PE	Session 2 Phonics / Reading / Spelling	Session 3 English	Session 4 Maths	1pm Afternoon learning and feedback session Session 5 Theme	Session 5 Theme
<p><b>Monday</b></p>	<p>Joe Wicks</p>	<p><b>Monday to Thursday</b></p> <p><b>20 MINUTES DAILY READING</b>  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>  <b>Oxford Owl Login</b>            Username:            sennen brunel</p>	<p><b>10am LIVE LESSON INPUT on TEAMS</b></p> <p><i>I am learning to use noun phrases</i></p> <div data-bbox="728 496 1115 703" style="border: 1px solid black; padding: 5px;"> <p>Let's warm our brains up...</p> <p>Pick one of your spelling words...</p> <p>How many times can you write it correctly in one minute?</p> <p>Get someone at home to check...if they can't read it then it doesn't count!</p> <p>Pick another spelling. Can you beat your last score?</p> </div> <p><b>What is a noun?</b></p> <div data-bbox="728 767 1115 995" style="border: 1px solid black; padding: 5px;"> <p>Sort these words into what type of noun they are. <b>NOT a noun</b></p> <p>person    place    thing    noun</p> <p>running    Collington Road    wendy    park    Cornwall</p> <p>Mr Cooper    lake    Neil    sea</p> </div> <p>Now work through the rest of the PowerPoint.</p> <p>Activities: Write some noun phrases using your spider diagram about the Stone Age.</p> <p>Have your favourite noun phrase ready to share in this afternoon's live session.</p>	<p>Year 3:  <i>Count money – pence (Recap)</i>  <a href="https://vimeo.com/497343674">https://vimeo.com/497343674</a></p> <p>Year 4:  <i>Subtract 2 fractions</i>  <a href="https://vimeo.com/507597199">https://vimeo.com/507597199</a></p> <p><i>If you want a further challenge in Maths, go to your Files section and you'll see these!</i></p>	<p><b>Computing – My First Program Lesson 1</b></p> <p>In the Autumn term, we learned how to use Scratch. We learned how to make sprites, backgrounds and code. Find it here:  <a href="http://scratch.mit.edu">http://scratch.mit.edu</a></p> <p>Have a look at the instruction booklet for lesson 1. You need to first design your own sprite – you can draw it on paper or create it on a Drawing app, like Brushes Redux that we used recently. Keep following the instructions now in the pack!</p> <p>You can also create a sprite in the paint editor in Sprite. Try it out! Don't forget you can also use the sprites that Scratch already has available too.</p> <div data-bbox="1391 1082 1760 1161" style="border: 1px solid black; padding: 5px;"> <p>★ Activity 1</p> <p>Using one of the previous methods ask the children to create their own sprite that will be the main character in their game and import it onto the stage in a new Scratch Project. Save the project so that it can be used in the following activities.</p> </div> <p>We haven't ever saved before but as you're now on your own devices, you'll be able to save and keep your project ready for next week! You can also send us the link to your project by using the Share button.</p>	<p><b>RE – Salvation</b>  <i>What is Easter?</i></p> <p>Before you start today's lesson, see if you can complete the 'DO NOW' questions without any help!</p> <p>Then watch the video, read through the information and play the games on this page.  <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6</a></p> <p>You can also watch this clip that you may have seen before  <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h</a> to remind you of last year's learning.</p> <p>Look at the booklet and work through it to find out what salvation is and what it means to Christians.</p> <p>The video and link on this page are referred to in the booklet:  <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h">What Is Salvation? - PursueGOD Kids</a></p> <p>Finish with the questions at the end.</p>

<p><b>Tuesday</b></p>	<p>Cosmic Yoga</p>	<p>mousehole brunel constantine brunel whitsand brunel Password: brunel</p> <p><b>If you do Read Write Inc, please see the planning in the assignment</b></p> <p><b><u>Spellings for all children (not if you're in RWI groups!)</u></b></p> <p>Use the weekly spellings sheet in Files on Teams to see what your spellings are this week.</p> <p>Take 10 minutes to practise them.</p>	<p><b>10am LIVE LESSON INPUT on TEAMS</b></p> <p><i>I am learning to use prepositions</i></p>   <p>Work through the rest of the PowerPoint.</p> <p>Activity – Find the prepositional phrases in the poem. Then:</p> 	<p>Year 3: <i>Count money – pounds (Recap)</i> <a href="https://vimeo.com/497344241">https://vimeo.com/497344241</a></p> <p>Year 4: <i>Subtract whole amounts</i> <a href="https://vimeo.com/508878193">https://vimeo.com/508878193</a></p> <p><i>If you want a further challenge in Maths, go to your Files section and you'll see these!</i></p>	<p><b>History</b> <i>I am learning about Stonehenge</i></p> <p>During the Bronze Age, there were many 'hengés' built, which are circles of wood or stone. Explain that we aren't sure why they were built but there could be a few reasons – can they remember why we today aren't sure what they were used for? Watch video (<a href="https://www.youtube.com/watch?v=wf7xwHFuH2o">https://www.youtube.com/watch?v=wf7xwHFuH2o</a>) on Stonehenge, to see how we <i>think</i> it was made. Now look at the info sheet provided and decide what YOU think it would have been used for. What do you think is the most likely reason and which one gives us the most evidence from the sheet? Look at the language that is used – is it factual or does it seem like people are guessing?</p> <p>Next write your own sentences. For example: 'I think Stonehenge was used as a burial site because lots of male and female bones have been found there. There have also been important items found which might mean important people were buried there. Some of the stones that were laid might have been grave markers too.' Draw a picture too.</p>	<p><b>French</b></p> <p><i>We're going to be learning French words for some of the history we're learning at the moment</i></p> <p>Watch the video of Mrs McKillop going through the French lesson on Loom: <a href="https://www.loom.com/share/d0ef0bfff67745c59e4490cb7711b09a">https://www.loom.com/share/d0ef0bfff67745c59e4490cb7711b09a</a></p> <p>Then complete one of the worksheets to show your learning.</p> <p>You will then find some games for this lesson using your Language Angels class login.</p>
<p><b>Wednesday</b></p>	<p>Joe Wicks</p>	<p>We will upload the spellings in the spelling assignment for the week too.</p>	<p><b>10am LIVE LESSON INPUT on TEAMS</b></p> <p><i>I am learning to identify rhythm and rhyme in the poem</i></p> <p>Work through the PowerPoint.</p> <p>We're going to create a rhyming dictionary today!</p> <p>What words could we 'magpie' from the poem that already rhyme? Maybe we can use them in our poems too!</p>	<p>Year 3: <i>Pounds and pence</i> <a href="https://vimeo.com/497345587">https://vimeo.com/497345587</a></p> <p>Year 4: <i>Fractions of a set of objects 1 (R)</i> <a href="https://vimeo.com/510395871">https://vimeo.com/510395871</a></p>	<p><b>D&amp;T</b> <i>Making a stone age necklace</i></p> <p>Remind yourself of the necklace plan you made last week and now make your jewellery!</p> <p>If you made it last week, what else could you design and make? A full set would be fab!</p>	<p><b>PSHE</b> <i>Healthy me – lesson 2</i></p> <p><i>Don't forget to update your fitness challenge with this week's results!</i></p> <p><i>I am learning that the amount of calories, fat and sugar I put into my body will affect my health</i></p>

			<p>Now can you think of any other Stone Age words that rhyme with each other?</p> <p>Finally, put your rhyming words onto a poster – make it jazzy and flashy so others will want to use some of your ideas too!</p>	<p><i>If you want a further challenge in Maths, go to your Files section and you'll see these!</i></p>		<p>Now work through the PowerPoint for today's learning and activity.</p>
<p><b>Thursday</b></p> <p><b>World Book Day!</b></p>  <p>Events available throughout the <b>WHOLE WEEK</b> if you sign up here: <a href="http://www.scholastic.co.uk/wbd">WBD scholastic</a></p>	<p>Cosmic Yoga</p>		<p><b>10am LIVE LESSON INPUT on TEAMS</b></p> <p><b>Maths – please note change of time for today only!</b></p> <p>Year 3: Convert pounds and pence <a href="https://vimeo.com/497942634">https://vimeo.com/497942634</a></p> <p>Year 4: Fractions of a set of objects 2 (Recap) <a href="https://vimeo.com/510590763">https://vimeo.com/510590763</a></p> <p><i>If you want a further challenge in Maths, go to your Files section and you'll see these!</i></p>	<p><b>World Book Day workshop at 11am online.</b></p> <p><b>How to make everyone laugh – with Helen Rutter – sign up in advance if you want to join us for this fun workshop!</b></p> <p>Sign up here and choose the correct event to register for: <a href="http://www.scholastic.co.uk/wbd">WBD scholastic</a></p>	<p><b>1pm online TEAMS meeting:</b></p> <p><b>Bring your character potato to share with the class and don't forget to send us a photo too! Prizes will be given for the best dressed potatoes!</b></p> <p><b>Then we will be doing Science:</b> <i>Shadow art – take a photo of yourself and then add your shadow to your picture – BUT make your shadow into a book character! Here are some superhero examples but we'd like book characters for book day please!</i></p>   <p><i>Or how about any of these ideas:</i></p>	<p><b>Music - Rhythm and layers lesson 2</b></p> <p>Remember that last lesson we looked at rhythm and layers in music. Today we are going to explore rhythm a bit more, trying to play some rhythms.</p> <p><b>Activity 1</b> Get into a circle and play 'Pass the Rhythm' – teacher sings a rhyme with a rhythm and passes a pebble around the circle. Pass the pebble in time with the rhythm of the song. Keep going and try to get quicker. If learning at home, try to rope in family members or just tap your hand on the table in time with the song, getting into the rhythm. You can see Mrs McKillop singing the traditional African song and join in here: <a href="https://www.loom.com/share/c90420d9d5724eb9b625b871b7ea9e0e">https://www.loom.com/share/c90420d9d5724eb9b625b871b7ea9e0e</a></p> <p>Now use an instrument and play 'Pass the Rhythm' again, this time using an instrument.</p> <p><b>Activity 2</b> Play <a href="http://www.bbc.co.uk/northernireland/schools/4_11/music/mm/r">http://www.bbc.co.uk/northernireland/schools/4_11/music/mm/r</a></p>

						<p><a href="#">hythm02.shtml</a> quickly, demonstrating layering rhythms.</p> <p><b>Activity 3</b> Can you play your instrument on the beat of a song? I recommend: Forget You by Cee Lo Green here: <a href="https://www.youtube.com/watch?v=bKxodgpyGec">https://www.youtube.com/watch?v=bKxodgpyGec</a></p>
<p><b>Friday</b></p>	<p><b>St Piran's Day</b></p> <p><b>Trelawny Shout 9am – join us on Teams!</b></p>	<p>Today, can you please take a photo of your <b>Monkey Book / Reading record</b> to show us how much you've been reading this week?</p> <p><b>Spelling test</b> – upload your results to the assignment.</p> <p>Then <b>99 Club</b> Have a go at your 99 club sheet and let us know your score!</p>	<p><b>10am LIVE LESSON INPUT on TEAMS</b></p> <p><b>Guided Reading for all children today!</b></p> <p>St Piran's Day comprehension</p>	<p><b>LIVE at 11.30am</b></p> <p>Year 3: <i>Add money</i> <a href="https://vimeo.com/498286318">https://vimeo.com/498286318</a></p> <p>Year 4: <i>Calculate fractions of a quantity</i> <a href="https://vimeo.com/511499873">https://vimeo.com/511499873</a></p> <p><i>If you want a further challenge in Maths, go to your Files section and you'll see these!</i></p>		