



Online Home Learning Grid - Week beginning 22.2.2021 – Year 1

- Here is your home learning grid for Week 7. We will be starting our new topic – **What's beneath our feet?**
- Remember, if you have ANY questions, remember your teacher is there to help! Send them a message on TEAMS or your parents will be able to help you write an email! Miss Wood's email address is cwood@brunelprimary.co.uk
- You will now be needing to check **TEAMS** daily for your assignments for each day. Remember to use your log-in details. Check your assignments tab daily to find your lessons and activities. Also check the Brunel Polzeath TEAM for new posts, assignments and files that you may need.
- We would now like you to **TURN IN/ HAND IN** your work via assignments on TEAMS rather than emailing us direct.
- Remember to also check your class blog for updates and videos at <https://www.brunelprimary.co.uk/Class/Polzeath>



	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Phonics every day:</p> <p>Watch the daily Read Write Inc videos at https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p>Remember to record your spellings and hold a sentence in your pink book or in your own notebook/or on paper.</p>	<p>All lessons are online at 9.30am on the RWInc Youtube Channel and stay up for 24 hours so you can access at a time to suit you.</p> <p>Everyone now needs to be working on the Set 3 sounds sessions!</p> <p>For Set 3 sounds – you will need to watch the set 3 speed sound session and then do the spelling session.</p> <p>You can also scroll down the page of videos to find: Read Red Words Videos – choose either Lesson 1 or 2 Read and Hold a Sentence videos - choose either Lesson 1 or 2 For those of you on Set 3 sounds – you can access the Read Longer Words videos as well</p>				
<p>Spellings</p>	<p>Practise your spellings daily.</p> <p>You will find your spellings as a pdf document on the files tab on TEAMS. Follow the instructions at the top of the page in the pdf.</p>				<p>Spelling Test!</p> <p>Record your spelling test in the BACK of your pink book or notebook you're using at home.</p>
<p>Handwriting</p> <p>We will be learning to write pre-cursive letters as this will make joining your letters much easier when you are in year 2 or 3.</p> <p>Please practice your handwriting in your pink books at home or in a notebook. Make sure you are practising on lines.</p> <p>We would also like you to practise writing the long date each day. Get an adult to write it for you and then you can copy it into your pink book before doing your handwriting practice. e.g. Monday 18th January</p>	<p>INSET DAY</p> <p>No school!</p> <p>Enjoy time with family!</p> <p>Get off screens and get outside!</p>	<p>Practise forming a pre-cursive 'h'</p> <p>Use this video to guide you through it and write a line, or more of h's. https://youtu.be/c5O-WtwwRfc</p> <p>Then practise your capital H. Notice on the video how it still sits on the line but it taller and touches the top line. https://youtu.be/FDyN5p95twA</p>	<p>Practise forming a pre-cursive 'k'</p> <p>Use this video to guide you through it and write a line, or more k's. https://youtu.be/yaYVqIpn1D4</p> <p>Then practise your capital K. Notice on the video how it still sits on the line but it taller and touches the top line. https://youtu.be/ZdUxn7Ci8hw</p>	<p>Practise forming a pre-cursive 'v'</p> <p>Use this video to guide you through it and write a line, or more of v's. https://youtu.be/Wwww-EkGuQ5c</p> <p>Then practise your capital V. Notice on the video how it still sits on the line but it taller and touches the top line. https://youtu.be/9R5l85X_9Gc</p>	<p>Practise all the letters we have learned this week by writing the following words:</p> <p>happiness Hull</p> <p>skittles Katie</p> <p>hoover Venus</p> <p>Can you think of any other words containing our letters from this week?</p>

Reading every day

You will find all these details and some tips on TEAMS in the Reading channel (below general at the left hand side)

This could be a book of your choice or there are lots of exciting e-books on Oxford Owl. Log-in here. You will be able to find books that are in line with your book band colour just like the ones you've been taking home in your bookbag.

<https://www.oxfordowl.co.uk/login?active-tab=students>



Stick to the 3 day reading cycle – so re-read your oxford owl e-book 3 times to build your fluency before moving on to the next book.

OxfordOwl Login

Username: polzeath brunel
Password: brunel

Don't forget the space in between polzeath and brunel on the username!

	Join your daily TEAMS meeting at 2.30pm to hear your teacher read a story.	Join your daily TEAMS meeting at 2.30pm to hear your teacher read a story.	Join your daily TEAMS meeting at 2.30pm to hear your teacher read a story.	
Read your Read Write Inc e-book on Oxford Owl.	Read your Read Write Inc e-book on Oxford Owl.	Read your Read Write Inc e-book on Oxford Owl.	Read your Read Write Inc e-book on Oxford Owl.	Read your Read Write Inc e-book on Oxford Owl.
Read a favourite book from home!	Read a favourite book from home!	Read a favourite book from home!	Read a favourite book from home!	Read a favourite book from home!

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>INSET DAY</p> <p>No school!</p> <p>Enjoy time with family!</p> <p>Get off screens and get outside!</p>	<p>Poetry- Word Gathering This week we will be writing acrostic Spring poems. Today we will be coming up with lots of ideas.</p> <p>Watch the Springtime video and look and listen out for signs or spring: https://www.youtube.com/watch?v=PtI_dOov6zE</p> <p>Write down in a spider diagram or list spring words (nouns) you hear or see eg. <i>flowers, chicks, seeds, lambs.</i></p>	<p>Poetry- Adjectives Today we will adding adjectives (describing words) to your spring words (nouns) from yesterday ready to write an acrostic poem tomorrow.</p> <p>As a reminder about adjectives, watch the 'What are Adjectives' video then complete the 'Highlight the Adjectives' task further down the page.</p> <p>https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc</p> <p>Now can write your spring words from yesterday with an adjective? E.g. <i>beautiful flowers, fluffy chicks</i> <i>You can use the table on TEAMS to help you or write them as a list in your exercise book.</i></p> <p>Challenge: Can you write some sentences and phrases using your spring nouns and adjectives in them?</p>	<p>Poetry- Acrostic poems Learn what an acrostic poem is by watching this video: https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/zt dvw6f</p> <p>Then have a look through the slides on the pdf on TEAMS to see more examples and learn what the features of an acrostic poem are.</p> <p>Finally learn the WINTER poem off by heart and perform it. We would love to see a video of your performance.</p>	<p>Poetry- Acrostic poems Today you will be writing your own acrostic poem all about Spring. You will need to start each line with each of the letters spelling SPRING.</p> <p>S P R I N G</p> <p>Have a look through the slides on the pdf on TEAMS to recap the features you need to include in an acrostic poem.</p> <p>You can use the writing paper on TEAMS if you like. Or use your exercise book or a piece of paper. Make it as bright and colourful as you can. See the examples below:</p> <p>Challenge: Can you write your own acrostic poem about a topic of your choosing?</p> <div style="display: flex; justify-content: space-around;">   </div>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Maths</p> <p>Visit</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Go to Spring Week 7 - Number: Place Value (within 50)</p> <p>Watch the learning video for each day. Worksheets to go with the video lessons can be found on each assignment in TEAMS to follow or print off or you can just complete what the worksheets tell you in your Maths book or on paper.</p> <p>To access MathShed using your log-ins at the back of your monkey book (your reading record)</p> <p>https://www.mathshed.com/en-gb/</p> <p>We will be uploading assignments/games/quizzes for you to complete during the week.</p> <p>99 Club</p> <p>Remember - when you get 3 sets of your club sheets correct in a row we can move you up to the next level. Email me to ask to check when you can do this.</p>	<p>INSET DAY</p> <p>No school!</p> <p>Enjoy time with family!</p> <p>Get off screens and get outside!</p>	<p>Starter Activity</p> <p>Please do these activities as there is no white rose video for today's lesson.</p> <p>Watch this video to practice counting up and back 10s: https://www.youtube.com/watch?v=7stosHbZZZg</p> <p>Go to: https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>Click on the sequencing button. Choose counting in multiples. Then choose multiples of 10: 0 to 100 and order the numbers upwards correctly! Then choose 100 to 0 to do it counting backwards!</p>	<p>Starter Activity</p> <p>Watch this video to practice counting up and back 2s: https://www.youtube.com/watch?v=OCxvNtrcDIs</p> <p>Go to: https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>Click on the sequencing button. Choose simple sequences. Then choose counting in 2s: 0 to 20 and order the numbers up and back correctly! For an extra challenge try to 100!</p>	<p>Starter Activity</p> <p>99 club – set yourself a timer for 10 minutes and see how many of the questions you can complete.</p> <p>You will be on 11 Club or 22 Club or 33 Club.</p>	<p>Starter Activity</p> <p>Watch this video to practice counting up and back 5s: https://www.youtube.com/watch?v=oWNOLHG49EY</p> <p>Go to: https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>Click on the sequencing button. Choose counting in multiples. Then choose multiples of 5: 0 to 100 and order the numbers upwards correctly! Then choose 100 to 0 to do it counting backwards!</p>
		<p>There is no video for this lesson as it's an extra one that I would like you to practise and get the hang of!</p> <p>Counting in 10s.</p> <p>(Complete the worksheet on TEAMS – there are also 2 extra challenges to try too)</p>	<p>White Rose Maths Spring Week 7 Lesson 1 + 2</p> <p>Counting in 2s.</p> <p>Watch the first counting in 2s activity video. Then watch the second counting in 2s video and complete the worksheet.</p> <p>(worksheet on TEAMS to complete)</p>	<p>White Rose Maths Spring Week 7 Lesson 2</p> <p>Counting in 5s activity.</p> <p>Practise counting in groups of 5 up to 50 using objects at home. You could use buttons, lego bricks, pasta, crayons, straws! Count in ones into groups of 5 until you reach 50 to understand how 50 is made up of 10 lots of 5. Send me a photo on TEAMS!</p>	<p>White Rose Maths Spring Week 7 Lesson 3</p> <p>Counting in 5s.</p> <p>(worksheet on TEAMS to complete)</p>
		<p>Extra Challenge:</p> <p>If you would like an extra challenge each day see the 'Reasoning and Problem Solving' pdf on TEAMS on each Maths assignment for each day. One or two a day is plenty. Try and explain your answer either with drawings or full sentences with a capital letter and a full stop.</p>			
		<p>MathShed Task</p> <p>Log-in to find a quiz/task for you to practise counting in 10s.</p>	<p>MathShed Task</p> <p>Log-in to find a quiz/task for you to practise counting in 2s.</p>	<p>MathShed Task</p> <p>Log-in to find a quiz/task for you to practise counting in 5s</p>	<p>MathShed Task</p> <p>Log-in to find a quiz/task for you to practise your 2 times table!</p>

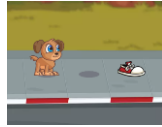
Theme:	Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">INSET DAY</p> <p style="text-align: center;">No school!</p> <p style="text-align: center;">Enjoy time with family!</p> <p style="text-align: center;">Get off screens & get outside!</p> <p style="text-align: center;">Have fun!</p>		<p style="text-align: center;"><u>Geography/Science</u></p> <p>We are going to be learning all about the seasons. Watch the video below to learn more about seasons: https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7</p> <p>Then see use the video to draw your own seasons wheel or poster. You can use the sheet below or draw your own.</p> <p>You must include:</p> <ul style="list-style-type: none"> • 4 sections(one for each season) • Names of the seasons • The three months that each seasons occurs in • A picture of the kind of weather there is for each season • Pictures of the animals mentioned on the video <p>Challenge: Can you include a celebration for each season? e.g. your birthday, Easter, Christmas</p> <p>To check your seasons knowledge complete the quick quiz below? It will send us your answers so click carefully.</p> <p>https://forms.office.com/Pages/ResponsePage.aspx?id=_2syUoq6KE2KTQgpDR9z3oJbJIggNk5Gs4T6IMf2AqJUOUIEMDVDWFBjVVg3UKRXV0E5SzcXR0lQqY4u</p>	<p style="text-align: center;"><u>D&T/PSHE</u></p> <p>This week we would like you to make and prepare a healthy meal or drink. You will need to think about what meal or dish you would like to make. You could even create a menu for your meal or write the recipe to say how you made it!</p> <p>Follow a recipe to make one of the following:</p> <ul style="list-style-type: none"> - A healthy smoothie - what fruit could you use and chop up? - A healthy salad - what fruits and vegetables could you use to make it? - A healthy meal of your choice - A healthy sandwich for lunch! <div data-bbox="898 592 1361 735" data-label="Image"> </div> <p>You will need to use equipment to cut up the food or ingredients you need. You may need to weigh out or measure ingredients carefully. Remember to use knives only with adult supervision for chopping and prepare the area safely for cooking!</p> <p>Send a photo on TEAMS of your healthy meal or drink and let us know how it tasted!</p>	<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Andy Goldsworthy</p> <p>This week we are going to be looking at the work of Andy Goldsworthy who is a famous artist who creates amazing sculptures using things he finds in nature.</p> <p>Please make sure you go through the PowerPoint about Andy Goldsworthy first to learn more about him and find instructions for how to make your own nature sculpture! You can use sticks, leaves, stones, pine cones, flowers - anything you can find in nature!</p> <p>Send a photo of your sculpture to us on TEAMS and don't forget to answer the questions about it!</p> <div data-bbox="1518 722 1727 911" data-label="Image"> </div> <div data-bbox="1507 951 1738 1158" data-label="Image"> </div> <div data-bbox="1464 1187 1776 1422" data-label="Image"> </div>	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Roll and Stop a ball</p> <p>This week we will be practising rolling and stopping a ball in a controlled way using our hands.</p> <p>Can you create your own obstacle course that you can roll a ball around?</p> <p>This will help you practise your rolling for the straight parts and stopping when you need to change direction.</p> <p>You can then try using different sized balls.</p> <p>Are smaller or larger balls easier to control?</p> <div data-bbox="1839 716 2181 911" data-label="Image"> </div> <div data-bbox="1856 954 2152 1198" data-label="Image"> </div> <p>Joe Wicks is back with his daily workouts!</p> <p>https://www.youtube.com/c/TheBodyCoachTV/featured</p> <p>Have a go at home and don't forget to get outside for your daily exercise with your family each day.</p>

Computing- Coding

Puppy Adventure

[https://www.tynker.com/
dashboard/student/#/home](https://www.tynker.com/dashboard/student/#/home)

Can you use your coding skills to help the puppy get back to his family?



Music:

Later this term we will be learning all about Jack and the Beanstalk in English. To link with this learning we will be learning songs based on the story.

Follow the link below to go to the first lesson called *What shall we do?*

<https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song1/z7m67nb>



Science

The seasons are changing and Spring is on it's way!

Can you find out which months are in the season of Spring?

We are going to be using our observational skills today by **going for a spring walk** outside. We would like you to look for signs of Spring whilst out on your walk. You can print off or write down the items on our **spring hunt checklist** for you to find while you're out and about.

Take a camera as well to take pictures of signs of spring when you are on your walk.

Create a pic collage (you could use the app) of your photos to send back to me on TEAMS so I can see what you found.