



Home Learning Grid - Week beginning 18th January 2021 – Lower Key Stage 2



9.15am Registration on Teams	Session 1 PE	Session 2 Phonics / Reading / Spelling	Session 3 English 10am LIVE LESSON INPUT on TEAMS	Session 4 Maths	1pm Daily meeting Session 5 Theme	Session 5 Theme
<p>Monday</p>	<p>Joe Wicks https://www.youtube.com/user/thebodycoach1</p>	<p>Monday to Thursday https://www.oxfordowl.co.uk/</p> <p><i>Oxford Owl Login</i> Username: sennen brunel mousehole brunel constantine brunel whitsand brunel</p> <p>Password: brunel</p> <p><i>If you do Read Write Inc with Miss Price, Mrs Quick, Mrs Newman or Mrs Walters</i> Go to the <i>Read Write Inc YouTube channel and find the Set 3 activities: (314) Ruth Miskin Training - YouTube</i></p> <p><i>If you work with Mrs Payne</i>, go to the <i>Read Write Inc channel and find the Set 1 activities: (314) Ruth Miskin Training - YouTube</i></p>	<p>Today - Planning our stories</p> <p>You will be writing your own Stone Age Boy / Girl adventure.</p> <p>On the planning sheet, you will first think about the introduction. Here you need to jot down how your character lands in the Stone Age – where are they when they fall and what happens?</p> <p>The next 3 boxes are for the main events. What activities do they get up to? Have they met someone? What do they do together? The third of those boxes needs to be the climax of the story, for example the bear in the cave or some other dangerous interaction.</p> <p>In the ending box, you need your character to fall back into the present day. How do they fall? Where do they wake up? What do they realise? What do they become as an adult because of their adventure?</p> <p>The final 2 boxes are for useful words, so have a think what adverbials and adjectives you could use.</p>	<p>Year 3: <i>Multiply by 3</i> Aut3.11.1 - Multiply by 3 on Vimeo</p> <p>Year 4: <i>Divide 2d by 1d (3)</i> https://vimeo.com/497601665</p> <p><i>If you want a further challenge in Maths, go to your Files section and you'll see these!</i></p>	<p>Computing <i>How do digital devices help us?</i></p> <p>You'll need a basic graphics program, e.g. Microsoft Paint (Windows), JS Paint jspaint.app (online), PaintZ paintz.app (online) or Brushes Redux (free app for iOS devices, downloadable from the Apple App Store)</p> <p>During this lesson, we will be comparing the use of digital devices and non-digital tools. You will be producing the same piece of art using physical materials, such as paint, and using a digital device. Look at the image of Van Gogh's <i>Starry Night</i>, which you can use as a stimulus for the activity. Begin! Use the worksheet after completing your two pieces of art, to review and compare them.</p> <p>Are there times when it's better to use non-digital as opposed to digital?</p>	<p>RE <i>How the trinity can be represented in different ways</i></p> <p>Look at these paintings: Andrea del Verrocchio: The Baptism of Christ (artbible.info) and Paolo Veronese: The Baptism of Jesus (artbible.info)</p> <p>Christians believe God is three in one: Father, Son and Holy Spirit. They sometimes describe the Trinity according to their different roles: God the Father and Creator, God the Son and Saviour, and God the Holy Spirit as the presence and power of God at work in all life today.</p> <p>Now list ways in which these pictures show this belief.</p> <p>Then complete the worksheet.</p>

		<p><u>Spellings for all children (not if you're in RWI groups!)</u></p>	<p>The text of the story is in the WAGOLL document attached to this assignment, so you can magpie some ideas!</p>			
<p><u>Tuesday</u></p>	<p><i>Cosmic kids yoga</i> https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Use the weekly spellings sheet in Files on Teams to see what your spellings are this week.</p> <p>Take 10 minutes to practise them.</p> <p>In the spelling assignment for the week, we will upload the spellings there too.</p>	<p>Watch the video for how to access your Class Notebook and write your story during the week! It will save it as you go along. (Sennen class, your notebook is attached to the assignment so just listen to the instructions for how to complete it)</p> <p>Today - Writing the introduction for our stories</p> <p>You will be writing your whole story in first person – using I</p> <p>In your introduction, you need to tell us first that you've had an adventure and tell us how you fell, woke up in the Stone Age and what you can see / hear/ feel / smell etc. You'll need to spot someone and meet them. Maybe you could use some of your dialogue with inverted commas. Where does that person take you? How are you feeling?</p> <p>DON'T GO ON TO THE MAIN EVENTS! STOP THERE!</p> <p>Write your story so far into your Class Notebook! We will mark it with green and pink comments!</p>	<p>Year 3: <i>Divide by 3</i> https://vimeo.com/475444308</p> <p>Year 4: <i>Divide 2d by 1d (2)</i> https://vimeo.com/497936690</p> <p><i>If you want a further challenge in Maths, go to your Files section and you'll see these!</i></p>	<p><u>History</u> <i>Housing in the Stone Age, Bronze Age and Iron Age</i></p> <p>Use the Powerpoint to guide your learning.</p> <p>Think about your own home – what do you like about it? Have a look at the 3D Palaeolithic stone age home. Then compare it to the Mesolithic and the Neolithic stone age houses. What do you notice? Compare all of these to the Iron age settlement. What do you notice?</p> <p>On the worksheet or some paper - write down the features of each type of housing from each age – think about the materials, furniture, comfort, protection etc.</p> <p>Now complete the comparison worksheet.</p>	<p><u>French</u></p> <p><i>Actions</i></p> <p>See learning PowerPoint</p> <p>Turn in the work when you've perfected your French!</p>
<p><u>Wednesday</u></p>	<p><i>Joe Wicks</i> https://www.youtube.com/user/thebodycoach1</p>		<p>Return to your Class Notebook and check for any pink pen or comments. Please respond in purple and then continue your story underneath, like the video shows you.</p>	<p>Year 3: <i>3x table</i> https://vimeo.com/476319270</p> <p>Year 4:</p>	<p><u>Art</u> <i>Create a carving in clay</i></p> <p>Today we are going to be learning about using tools to create patterns and marks to</p>	<p><u>PSHE</u> <i>How words can affect our feelings</i></p> <p>On a piece of paper, write down a compliment for someone in</p>

			<p>Today we will be writing the main events of our stories. What did the person show you first? What do you learn how to do? How are you feeling?</p> <p>Maybe you could use some time adverbials to sequence the 3 events. How much time has gone past?</p> <p>The third one needs to be the climax of the story – in the WAGOLL, it's the bear in the cave. Something exciting has happened to you and you will fall. Describe the scary event with adjectives and adverbs!</p> <p>DON'T GO ON TO THE ENDING! STOP THERE!</p> <p>Continue your story so far into your Class Notebook! We will mark it with green and pink comments again.</p>	<p><i>Divide 3d by 1d</i> https://vimeo.com/497992648</p> <p><i>If you want a further challenge in Maths, go to your Files section and you'll see these!</i></p>	<p>create images in stone like the stone age people did in their caves. Look at the images from the inside of caves where they had been carved.</p> <p>Discuss. <i>What would they have used? What did they carve? Why?</i> Now plan your carving in your book-what you will be carving, how you will do it and what you will use. Any patterns? How?</p> <p>Now complete yours – Use warm clay, roll it out for a surface. Now carve out your design. When you're happy with it, leave it to dry.</p> <p>Like last week, you may choose to use salt dough, plasticine or play dough if you don't have air drying clay.</p>	<p>your family and ask a grown up to write one about you. Share them with each other / that person. How does it feel to receive that compliment? Can it feel embarrassing? It's just a kind thought about us, so why do we find it embarrassing? You now need the Kite template and the story about Harlon. Read through Harlon's story and at each of the pause points, draw a response in the relevant part of the kite.</p>
<p>Thursday</p>	<p><i>Cosmic kids yoga</i> https://www.youtube.com/user/CosmicKidsYoga</p>		<p>Return to your Class Notebook and check for any pink pen or comments. Please respond in purple and then continue your story underneath, like the video shows you.</p> <p>Today you will write the conclusions for our stories.</p> <p>So you have faced peril in the Stone Age and is now going to fall and land back in the present day. You need to describe how you feel waking up, do you realise where you are? Then you explain what you've grown up to be – is it related to</p>	<p>Year 3: <i>Multiply by 4</i> https://vimeo.com/476320465</p> <p>Year 4: <i>Correspondence problems</i> https://vimeo.com/498265698</p> <p><i>If you want a further challenge in Maths, go to your Files section and you'll see these!</i></p>	<p>Science <i>Light – Reflective surfaces</i> You will need a torch (either a 'normal' torch or the torch on an iPhone or similar device)</p> <p>Read through the information on the PowerPoint.</p> <p>Activity 1 – Test some materials for your reflective book bag and complete the comparison sheet.</p> <p>Activity 2 - Choose the best material for a reflective book bag. Only complete a 1 star, 2 star or 3 star sheet please!</p>	<p>Music and Movies You will need some instruments – these could be real, makeshift or virtual! (Drums, triangle, bells, keyboard, glock)</p> <p>Virtual instruments 1 – try out some instruments Chrome music lab – fantastic website for making music with all sorts of sounds!</p> <p>Try out each instrument. Think about tempo (speed), length of notes, rhythm, dynamics/ volume and the use of a 'clash' in tuned instruments.</p>

			<p>your adventure in the Stone Age? What sort of things do you do now? You could end with the question of whether it was all a dream.... or not!</p> <p>Finish your story in your Class Notebook! We will mark it with green and pink comments again to have a look at before Guided Reading tomorrow.</p>			<p>How could we create a happy, peaceful piece of music?</p> <p>Explore using instruments to create a mood –peaceful/happy, danger/worry, anger, love etc. Where could their pieces of music fit into a film they know?</p>
<p>Friday</p>	<p>Joe Wicks https://www.youtube.com/user/thebodycoach1</p>	<p>Today, can you please take a photo of your Monkey Book / Reading record to show us how much you've been reading this week?</p> <p>Spelling test – upload your results to the assignment.</p> <p>Then 99 Club Have a go at your 99 club sheet and let us know your score!</p> <p>All the sheets for this week will be with the assignment in Teams.</p>	<p>Guided Reading <i>Rhythm of the Rain</i></p> <p>See the PowerPoint for the teaching notes and guided questions.</p> <p>The ones you'll write down are the 'Solo work' questions please.</p> <p>The text is on Youtube: The Rhythm of the Rain by Grahame Baker-Smith - Bing video or (461) The Rhythm of the Rain by Grahame Baker-Smith - YouTube</p>	<p>Year 3: <i>Divide by 4</i> https://vimeo.com/477072164</p> <p><i>If Y3 want a further challenge in Maths, go to your Files section and you'll see these!</i></p> <p>Year 4: <i>Assessment – please complete sheet A and sheet B and mark it to send us your results!</i></p>		