



Online Home Learning Grid - Week beginning 18.1.2021 – Year 1



- Here is your home learning grid for Week 3. We will be continuing our new topic all about Dinosaurs.
- Remember, if you have ANY questions, remember your teacher is there to help! Send them a message - your parents will be able to help you write an email!
Miss Wood's email address is cwood@brunelprimary.co.uk
- Also, if you want to share your learning with us or show us something you've been up to, you can email me and I will be able to respond and give you feedback!
We are expecting you to email at least one piece of English, Maths and Theme work every week. These will be highlighted in yellow on the home learning grid so you know which activities you must have completed and sent to us. Just take a photo and send to my email address. Alternatively if you would like to send what you do daily then that would also be great, or send it in one email at the end of the week on a Friday if that's easier.
- Remember to check you class blog daily for updates and videos and resources you may need to access at <https://www.brunelprimary.co.uk/Class/Polzeath>

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Phonics every day:</p> <p>Watch the daily Read Write Inc videos at https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p>Remember to record your spellings and hold a sentence in your pink book or in your own notebook/or on paper.</p>	<p>All lessons are online at 9.30am on the RWInc Youtube Channel and stay up for 24 hours so you can access at a time to suit you.</p> <p><i>For Set 1 Sounds – you will need to watch the speed sounds lesson, word time reading lesson and do set 1 spelling.</i></p> <p><i>For Set 2 Sounds – you will need to watch the set 2 speed sounds session and then do the spelling session.</i></p> <p><i>For Set 3 sounds – you will need to watch the set 3 speed sound session and then do the spelling session.</i></p> <p><i>You can also scroll down the page of videos to find:</i></p> <p><i>Read Red Words Videos – choose either Lesson 1 or 2</i></p> <p><i>Read and Hold a Sentence videos - choose either Lesson 1 or 2</i></p> <p><i>For those of you on Set 3 sounds – you can access the Read Longer Words videos as well</i></p>				
<p>Spellings</p>	<p><i>Practise your spellings daily.</i></p> <p><i>You will find your spellings as a pdf document on the blog. Follow the instructions at the top of the page in the pdf.</i></p>				<p>Spelling Test!</p> <p><i>Record your spelling test in the BACK of your pink book or notebook you're using at home.</i></p>
<p>Handwriting</p> <p>We will be learning to write pre-cursive letters as this will make joining your letters much easier when you are in year 2 or 3.</p> <p>Please practice your handwriting in your pink books at home or in a notebook. Make sure you are practising on lines.</p> <p><i>We would also like you to practise writing the long date each day. Get an adult to write it for you and then you can copy it into your pink book before doing your handwriting practice.</i></p> <p><i>e.g. Monday 18th January</i></p>	<p><i>Practise forming a pre-cursive 'g'</i></p> <p><i>Use this video to guide you through it and write a line, or more of g's.</i></p> <p>https://www.youtube.com/watch?v=GPIywbN</p> <p>hias</p> <p>Then practise your capital G.</p> <p><i>Notice on the video how it still sits on the line but it taller and touches the top line.</i></p> <p>https://www.youtube.com/watch?v=Be7fNiJTS</p> <p>jg</p>	<p><i>Practise forming a pre-cursive 's'</i></p> <p><i>Use this video to guide you through it and write a line, or more of s's.</i></p> <p>https://www.youtube.com/watch?v=Z88AnOK</p> <p>puYo</p> <p>Then practise your capital S.</p> <p><i>Notice on the video how it still sits on the line but it taller and touches the top line.</i></p> <p>https://www.youtube.com/watch?v=MMCCbG</p> <p>Pmhq8</p>	<p><i>Practise forming a pre-cursive 'q'</i></p> <p><i>Use this video to guide you through it and write a line, or more of q's.</i></p> <p>https://www.youtube.com/watch?v=clmk9BM</p> <p>cdEg</p> <p>Then practise your capital Q.</p> <p><i>Notice on the video how it still sits on the line but it taller and touches the top line.</i></p> <p>https://www.youtube.com/watch?v=Tn7zYwH</p> <p>qb-A</p>	<p><i>Practise forming a pre-cursive 'f'</i></p> <p><i>Use this video to guide you through it and write a line, or more of f's.</i></p> <p>https://www.youtube.com/watch?v=7U3d_yiX</p> <p>81M</p> <p>Then practise your capital F.</p> <p><i>Notice on the video how it still sits on the line but it taller and touches the top line.</i></p> <p>https://www.youtube.com/watch?v=o_AsYjLVJ</p> <p>6w</p>	<p><i>Practise all the letters we have learned this week by writing the following words:</i></p> <p>got Gareth</p> <p>sat Saltash</p> <p>quick Queen</p> <p>flag France</p> <p><i>Can you think of any other words containing our letters from this week?</i></p>

Reading every day

This could be a book of your choice or there are lots of exciting e-books on Oxford Owl. Log-in here. You will be able to find books that are in line with your book band colour just like the ones you've been taking home in your bookbag.

<https://www.oxfordowl.co.uk/login?active-tab=students>

Stick to the 3 day reading cycle – so re-read your oxford owl e-book 3 times to build your fluency before moving on to the next book.

OxfordOwl Login

Username: polzeath brunel
Password: brunel

Don't forget the space in between polzeath and brunel on the username!

Story time

CBeebies Bedtime stories - all your favourite celebrities reading stories for you!

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Class blog story

Check your class blog at www.brunelprimary.co.uk to find a story read by your teacher! Or why not have a go at recording your own and sending it to me?

Class blog story

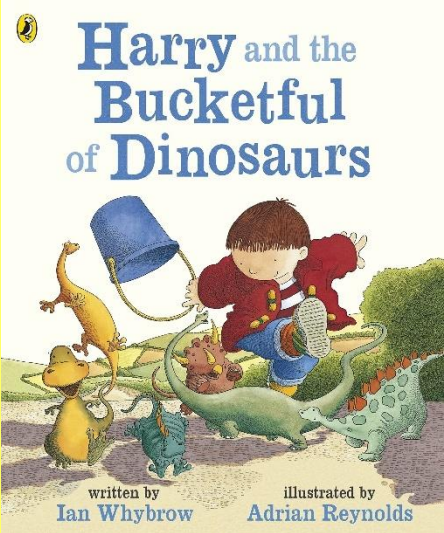
Check your class blog at www.brunelprimary.co.uk to find a story read by your teacher! Or why not have a go at recording your own and sending it to me?

Class blog story

Check your class blog at www.brunelprimary.co.uk to find a story read by your teacher! Or why not have a go at recording your own and sending it to me?

Story time

Choose a story to watch and listen to being read at this great website:
<https://www.storylineonline.net/>

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<p>English</p>  <p>Use the Contents page in the Dinosaurs ebook (on the blog) to pick a section that sounds interesting to you. Go to that section and read with a grown up trying to remember the facts.</p> <p>Then draw pictures to show the information you have learned in this section. Can you add labels or words to describe your drawing? (you can use the pdf or draw in your exercise book).</p> <p>Write a question you would like to find the answer to in the rest of the book using these words to help:</p> <p>Who Where When Why What How Did Can Could</p> <p>Don't forget your question mark.</p> <p>You can then enjoy reading the rest of the book together.</p>	<p>Guided Reading</p> <p>Use the Contents page in the Dinosaurs ebook (on the blog) to pick a section that sounds interesting to you. Go to that section and read with a grown up trying to remember the facts.</p> <p>Then draw pictures to show the information you have learned in this section. Can you add labels or words to describe your drawing? (you can use the pdf or draw in your exercise book).</p> <p>Write a question you would like to find the answer to in the rest of the book using these words to help:</p> <p>Who Where When Why What How Did Can Could</p> <p>Don't forget your question mark.</p> <p>You can then enjoy reading the rest of the book together.</p>	<p>Create your own story plan</p> <p>Watch today's lesson video on the blog.</p> <p>Today you are going to be planning your own version of Harry and the bucket full of dinosaurs. You will need to decide on:</p> <ul style="list-style-type: none"> -New characters -Object to be found -Where the object is found -Where the characters go -How they get there -Where they lose their object -How they find the object again -Who helped them find it <p>When you have decided on all of these features you can come up with a new title for your story.</p> <p>You can use the example story map to help you come up with ideas. You can use the planning sheet on the blog to write on or write or draw all your ideas into your exercise book.</p>	<p>Rehearse your story</p> <p>Watch today's lesson video on the blog.</p> <p>Rehearse your story with an adult – create actions to remember your sentences to write your own lost and found story based on the story mountain plan you created yesterday. Think carefully about where your full stops should go and remember to punch the air when you need one when doing the actions!</p> <p>Remind yourself of the beginning, middle and end of your story ready for writing tomorrow.</p> <p>Make sure you are including adjectives to describe and Time adverbs to show the order of your sentences.</p>	<p>Write story</p> <p>Watch today's lesson video on the blog.</p> <p>Today you will be writing your own lost and found story that you rehearsed yesterday using your story plan.</p> <p>Remember to rehearse each sentence before writing it in your English book.</p> <p>Remember to use:</p> <ul style="list-style-type: none"> • Capital letters • Finger spaces • Full stops • Adjectives • Time adverbs (First, Next, Then...) <p>☆ Challenge: Can you use and to join some of your words/sentences?</p> <p>Make sure your story has a beginning, a middle and an end.</p> <p>Please send a photo of your finished writing via email to me.</p>	<p>Finish/ Edit and Improve</p> <p>Spend today:</p> <ul style="list-style-type: none"> ➤ Finishing off your story if you haven't already ➤ Read it out loud to an adult in a clear speaking voice. ➤ Go through the success ladder on the blog together with an adult – what have you done well, what do you need to improve? <p>Ask your child to tell you the symbols we use for marking how well they've done on the success ladder – they should remember!</p> <ul style="list-style-type: none"> ➤ If you have not spelt certain words correctly – have a go at writing these out 3 times each to practise for next time. <p>☆ Challenge: Can you copy your story up with illustrations and neat handwriting to show off your writing!</p>

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<p>Maths</p> <p>Visit</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Go to Spring Week 3 - Number: Addition and subtraction (within 20)</p> <p>Watch the learning video for each day. Worksheets to go with the video lessons can be found on our class blog underneath the top post to follow or print off or you can just complete what the worksheets tell you in your Maths book or on paper.</p> <p>To access MathShed using your log-ins at the back of your monkey book (your reading record)</p> <p>https://www.mathshed.com/en-gb/</p> <p>We will be uploading assignments/games/quizzes for you to complete during the week.</p> <p>99 Club</p> <p>Remember - when you get 3 sets of your club sheets correct in a row we can move you up to the next level. Email me to ask to check when you can do this.</p>	<p>Starter Activity</p> <p>Practise counting up and back to 20.</p> <p>If that's too easy: Can you challenge yourself and count up and back to 50?</p>	<p>Starter Activity</p> <p>Can you write down the answers to these questions involving missing numbers?</p> <p>Can you time yourself?</p> <p>$1 + \square = 10$, $2 + \square = 10$, $3 + \square = 10$, $4 + \square = 10$, $5 + \square = 10$, $6 + \square = 10$, $7 + \square = 10$, $8 + \square = 10$, $9 + \square = 10$, $10 + \square = 10$</p>	<p>Starter Activity</p> <p>Can you write down all the different subtraction facts for 10?</p> <p>e.g. $10-9=$, $10-8=$, $10-7=$, $10-6=$, $10-5=$, $10-4=$, $10-3=$, $10-2=$, $10-1=$, $10-0=$, $10-10=$.</p>	<p>Starter Activity</p> <p>99 club – set yourself a timer for 10 minutes and see how many of the questions you can complete.</p> <p>You will be on 11 Club or 22 Club.</p>	<p>Starter Activity</p> <p>Can you count in 10s to 100? And back again?</p> <p>You could watch this video and join in:</p> <p>https://www.youtube.com/watch?v=W8CEOIAOGas</p>																						
	<p>White Rose Maths Spring Week 3 Lesson 1</p> <p>Add by making 10 activity. (no worksheet – just follow video and these instructions)</p> <p>Write the answers to the flashback 4 questions at the beginning of the video into your Maths book.</p> <ol style="list-style-type: none"> How many $6 + 4 = ?$ $7 + ? = 10$ $10 = 1 + ?$ How many more do we need to make 10? (Look at the 10 frame to help you) <p>You will need to have made a simple 10 frame ready and have 10 red counters + 10 yellow counters. You could draw these out on a bit of paper to use for the activity.</p> <p>A ten frame looks like this:</p> <table border="1" style="margin-left: 20px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table> <p>Your counters will need to fit in the squares! Have a go at the game to make your number bonds to 10 with an adult to help you.</p> <p>Try adding other numbers by making 10. (You'll need 2 ten frames for this activity)</p> <p>You could work out the answers to these in your books:</p> <table style="margin-left: 20px;"> <tr> <td>$9 + 7 =$</td> <td>$8 + 5 =$</td> <td>$6 + 8 =$</td> <td>$6 + 6 =$</td> </tr> <tr> <td>$7 + 5 =$</td> <td>$4 + 9 =$</td> <td>$3 + 8 =$</td> <td>$9 + 5 =$</td> </tr> <tr> <td>$6 + 7 =$</td> <td>$8 + 4 =$</td> <td>$7 + 7 =$</td> <td>$8 + 8 =$</td> </tr> </table>											$9 + 7 =$	$8 + 5 =$	$6 + 8 =$	$6 + 6 =$	$7 + 5 =$	$4 + 9 =$	$3 + 8 =$	$9 + 5 =$	$6 + 7 =$	$8 + 4 =$	$7 + 7 =$	$8 + 8 =$	<p>White Rose Maths Spring Week 3 Lesson 2</p> <p>Add by making 10 (worksheet on blog)</p>	<p>White Rose Maths Spring Week 3 Lesson 3</p> <p>Subtraction not crossing 10 (worksheet on blog)</p>	<p>White Rose Maths Spring Week 3 Lesson 4</p> <p>Subtraction counting back (worksheet on blog)</p>	<p>White Rose Maths Spring Week 3 Lesson 5</p> <p>Subtraction counting back (crossing 10) (worksheet on blog)</p> <p>Please send a photo of your finished maths via email to me (this does not have to be on the sheet, it can just be a photo of your answers in your maths book)</p>
$9 + 7 =$	$8 + 5 =$	$6 + 8 =$	$6 + 6 =$																								
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	<p>MathShed Task</p> <p>Log-in to find a quiz/task for you to practise being able to add by making 10.</p>	<p>MathShed Task</p> <p>Log-in to find a quiz/task for you to practise your number bonds to 10 (addition facts).</p>	<p>MathShed Task</p> <p>Log-in to find a quiz/task for you to practise being able to subtract within 20 (not crossing 10).</p>	<p>MathShed Task</p> <p>Log-in to find a quiz/task for you to practise subtracting within 20 by crossing 10 (1).</p>	<p>MathShed Task</p> <p>Log-in to find a quiz/task for you to practise subtracting within 20 by crossing 10 (2).</p>																						

Theme / Free Choice

Do on the days stated or just pick and choose throughout the week!

There are also lots of episodes of Andy's Prehistoric Adventures on BBC IPlayer which will inform your child even more about dinosaurs!

Go to:

<https://www.bbc.co.uk/iplayer/episodes/p03hc1rn/andys-prehistoric-adventures>

Monday

Science

What is a living thing?

Use the link below or go to the Oak National Academy website then click 'find lessons', 'Key Stage 1', 'Science', 'The Animal Kingdom' 'What is a living thing?' <https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae?activity=video&step=1>

We are going to be scientists studying what living and non living means. We will need to use this key vocabulary for this lesson.

Living, waste, reproduce, survive, feeding, growing, air

You will also learn a little about different diets. You will be learning about these words:

carnivore
herbivore
omnivore

You will need to copy the labels and sentences into your English/Theme Book or onto a piece of paper and fill in the missing words.

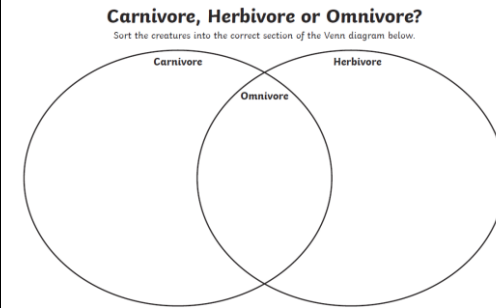
Tuesday

Science

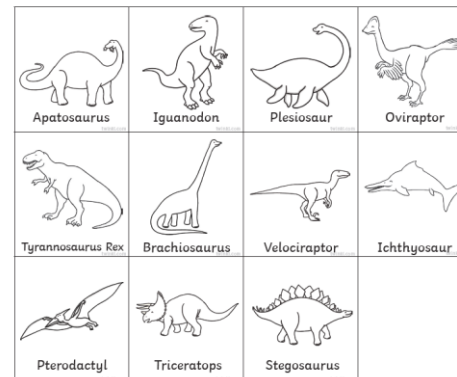
Dinosaur diets

Use what you learned about Carnivores, Herbivore and Omnivores yesterday to help with learning about Dinosaur diets.

Go through the PowerPoint to find out what diets different dinosaurs have. Then use this knowledge to sort the dinosaurs (you can just write their names if you prefer) into the correct part of the Venn diagram. You can use the sheet on the blog or draw it into your English/Theme exercise book.



Carnivore, Herbivore or Omnivore?



Wednesday

History

How is a dinosaur fossil made?

Maddie and Greg explain how fossils are made and speak to a fossil expert. You can become a Palaeontologist and find out about excavating and the roar-some world of Dinosaurs!

Watch the video here:

<https://www.youtube.com/watch?v=-qe89q8YYFO>

See if you can have a go at some of the activities they suggest!

You will find all the equipment lists and resources in the description below the video should you want them.

Thursday

PE -

Joe Wicks is back with his daily workouts! <https://www.youtube.com/c/TheBodyCoachTV/featured>

Have a go at home and don't forget to get outside for your daily exercise with your family each day.

Winter Olympics!

Have fun at home recreating a sport from the Winter Olympics. This week we'd like you to have a go at bobsleigh!

Can you research what bobsleigh is and how to do it? How many people in a team? Can you make a poster about bobsleigh and email it to your teacher?

Watch Mrs. Watson and Miss Wood have a go at recreating the bobsleigh! Can you have go at home and send us a video? Even a big cardboard box in your living room could work, or sit in a washing basket and pretend?

RE:

We are going to think about FORGIVENESS this week. Christians believe that we should forgive others because God has forgiven us for the wrong things we do.

Talk with your adult - what does it mean to forgive? Accepting someone's apology when they have said sorry for hurting you.

Watch this video to find out more about forgiveness:
<https://www.youtube.com/watch?v=FFuHL6Izk6E>

Now go through the pdf about being sorry and accepting someone's apology on the blog with your adult and talk through each of the slides together.

Art/DT:

Go and find a range of different pens and pencils to have a go at using them in different ways to create different patterns and effects. e.g. writing pencil, coloured pencils, felt tip pens, a biro, markers, wax crayon

You will need 2 sheets of A4 paper as well.

We are going to practise hatching, scribbling, stippling and blending.

Go to the blog and watch Miss Wood's video for what to do with your different pens to try out different techniques for shading/colouring and drawing.

Music

<https://classroom.thenationalacademy/lessons/creating-simple-patterns-6rwk8d>

In this lesson, we will be learning about creating patterns using our bodies.

<https://www.youtube.com/watch?v=BQ9g4U2P3ig>

Sing and move along with this song!

Computing -

Find out how computers help us to learn:

<https://www.bbc.co.uk/bitesize/topics/zymyqat/articles/zxbwjxs>

Ask an adult to read the information to you and then you can play the game.

Find out: What is the internet? Read the information and watch the video.

<https://www.bbc.co.uk/bitesize/topics/zymyqat/articles/zqwnsbk>