

# Portwrinkle Class home learning w/e 15/01/21

| Day    | Phonics   | Maths   | For fun   |
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| Monday | <p>Watch the Set 1 sounds lesson on YouTube (search Ruth Miskin set 1) You should also see a set 1 word time lesson (by Gareth) please can Mrs Matthews'/Mrs Borlase's group do these too? Finally Sara will do a Set 1 spelling lesson again this is for Mrs Matthews/Mrs Borlase's groups only (Your child should know whose group they are in for Read Write Inc) Ditties-these are for Mrs Borlase's group only. I have uploaded a video about how to teach a ditty and have uploaded 3 ditties. Please spend a couple of days on 1 and 2. Remember we are going for fluency-reading with ease.</p> <p>I have uploaded a list of green words for extra spelling practice. Please encourage your child to use Fred fingers and Fred talk to spell these words-we don't write them for the children to copy. Do it exactly like Sara does in the lesson, you will see how much help your child will need.</p> | <p>Start off by flashing the numbers 1-20 or 1-10 depending on how many numbers your child recognises, make sure they are out of order. Randomly stop on one number and ask what comes before or after that number.</p> <p>We are going to look at addition. We have done a lot of practical activities around addition using the story maths approach. That means we have made up some real life situations for the children to help them understand addition. Alongside this we have used objects and materials to help.</p> <p>Story maths- tell a little story like '3 children were playing football, 4 more came along to play, how many playing football now'. Anything is possible we've had people getting on a bus, swimming in a pool, having a picnic, going to a party, eating ice cream. Then to work the problem out we have added the 2 numbers together using objects/counters.</p> <p>I would like you to do this but</p> | <ul style="list-style-type: none"> <li>• Go to Oxford Owl online (Oxford Owl, my class login, username:portwrinklebrunel password:brunel.)</li> <li>• Listen to one of the storytellers</li> <li>• Do the Joe Wicks workout.</li> </ul> |

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|                  |   | <p>alongside I'd like to introduce a sum and the symbols to go with it. So going back to my football story I would write 3, when I say three people then I would add + saying 'and' then 4. Finally write = which we call 'the same as' or 'makes'. So then we would add the objects and add 7 on the end <math>3+4=7</math> saying 3 and 4 is the same as 7. Then get the children to 'read' the sum with you Do this a few times.</p> |  |
| <b>Tuesday</b>   | Repeat Monday with the next lesson on Youtube   | <p>Flash 1-20/1-10, then see how quickly you can put them in order.</p> <p>I want you to repeat Monday in exactly the same way.</p>   | <ul style="list-style-type: none"> <li>• Go to Tapestry and listen to one of Mrs Matthews' stories</li> <li>• Learn how to draw an accurate picture of a person-adult you will need to instruct this.</li> </ul> |
| <b>Wednesday</b> | As Monday/Tuesday but start a new ditty-ditty 2 | <p>Put 1-20/1-10 in order, take one or two away, which numbers are missing?</p> <p>Repeat Monday</p>  | <ul style="list-style-type: none"> <li>• Listen to a story from Oxford Owl</li> <li>• Do the Joe Wicks workout.</li> <li>• Practice your throwing and catching</li> </ul>  |

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| <b>Thursday</b> | As Monday-Wednesday   | <p>Put 1-20/1-10 in order, ask your child what comes before/after a particular number.</p> <p>Today try just writing the sum and see if they can use objects to work it out. If this is too hard go back to the stories.</p> | <ul style="list-style-type: none"> <li>• Go to Tapestry and listen to Mrs Borlase's story</li> <li>• Play a board game with your family</li> </ul>  |
| <b>Friday</b>   | As Before but also read ditty 3. Write a sentence about the ditty you liked the best this week. | <p>Muddle 1-20/1-10, turn them over, how fast can you turn them over and say what they are?</p> <p>As Friday.</p>  | <ul style="list-style-type: none"> <li>• Listen to a story from Oxford Owl</li> <li>• Do the Joe Wicks workout</li> <li>• Go for a walk, when you come back make a list of everything you saw. Can you use Fred talk to write the words by yourself?</li> </ul> |