

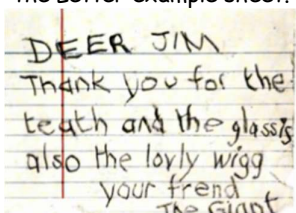




Offline Home Learning Grid - Week beginning 18th May 2020 – Year 2

1. I hope you've had a lovely week and that using this grid is working well.
2. Remember, if you have ANY questions, remember your teacher is there to help! Send them a message - your parents will be able to help you write an email!
3. Also, if you want to share your learning with us or show us something you've been up to, you can email us and we will upload it to the class blog!

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics every day:	<p>Use the speed sounds chart in the front of your phonics reading book to practise reading the speed sounds. You could make your own sound cards or sound pebbles from this chart to practise the sounds every day. If you work with Mrs Price or Mrs Hoek, you don't need to do phonics, so go straight to the next row down!</p>				
Reading every day You can collect a spelling booklet from the school office. If this is not possible you will find these and some extras in the front of your monkey book reading record. (pick 10 each week)	<p>Story time Read a story of your choosing, try and read the words accurately with help from a grown up if needed. Practise spellings</p>	<p>Story time Read a story of your choosing, try and read the words accurately with help from a grown up if needed. Practise spellings</p>	<p>Story time Read a story of your choosing, try and read the words accurately with help from a grown up if needed. Practise spellings</p>	<p>Story time Read a story of your choosing, try and read the words accurately with help from a grown up if needed. Practise spellings</p>	<p>Story time Read a story of your choosing, try and read the words accurately with help from a grown up if needed. Practise spellings</p>
English (Science link for this unit) KEY TASK: We're continuing to use Christopher Nibble to inspire some non-fiction writing this week! We are going to be writing a non-fiction book about Dandelions! If you want more... remember BBC Bitesize will be putting daily learning onto their television channel BBC Red Button service will host Bitesize Daily - 20 minute shows for all ages!	<p>Session 1 Comparing two versions of a story - Do you know the story of Jack and the Beanstalk? If not, ask a family member or friend to tell you the story.</p> <p>So now do you know the story of JIM and the Beanstalk? If not, have a look here: https://www.youtube.com/watch?v=dMaMNpod3Es</p> <p>Or you can read the book in the school entrance.</p> <p>Who is the main character in this 2nd story? Can you describe Jim in 3 words? What happens at the end of the story?</p> <p>Can you use the diagram on the sheet to show the similarities and differences between the 2 versions of the story?</p>	<p>Session 2 What goes at the end of a question sentence? Can you add question marks to these questions? How are you to eat Where do plants grow Why is the sky blue Complete the sheet with what questions Jim and the giant could be asking. Don't forget the question marks.</p>	<p>Session 3  In Jim and the Beanstalk, how would you describe the giant at the beginning of the story? Jot down ideas in your yellow book, using adjectives. Can you now add and, but or because to add detail? Some of these words may help describe Jim: </p>	<p>Session 4 What features should a letter have? Have a look at the Letter example sheet.  What might Jim reply to the giant? He might tell him something (a statement); ask him something (a question); or tell him to do something (a command) Complete the planning sheet for your letter!</p>	<p>Session 5 Can you now write your letter to reply to the giant? Don't forget to include:</p> <ul style="list-style-type: none"> - Capitals and full stops - Question marks - Adjectives - Conjunctions - Commands - Paragraphs (sections) <p>Now can you email it to me? I'd love to see your lovely letters to the giant!</p>

Maths
 You will find a worksheet for each day in your pack.

Also spend at least 10 minutes a day practising your times tables.

Or find one of your old 99 Club sheets or Big Maths sheets and ask a grown to make a new one up for you to try!

Summer Term
 Week 3

Lesson 1

Multiplication sentences using x symbol

Summer Term
 Week 3

Lesson 2

Arrays

Summer Term
 Week 3

Lesson 3

2 times tables

Summer Term
 Week 3

Lesson 4

5 times tables

99 Club
11 club/22 club
 Solve as many addition calculations as you can in 10 minutes.
33 Club and above
 Solve as many addition and multiplication calculations as you can in 10 minutes.

Also spend at least 10 minutes a day practising your times tables.

Theme / Free Choice

Pick and choose throughout the week!

Art

Butterfly painting - can you paint one side of the butterfly - then fold over and smudge with your hands to create a symmetrical print?



Painting pebbles - can you paint a pebble to look like a minibeast?



Science

Can you make a poster telling me about one of your favourite minibeasts? What interesting facts can you find?

It could be a bumble bee, a ladybird, a butterfly, a wasp, a snail, a worm?

Science

Learn about the life cycle of a butterfly...

Watch Miss Wood read **Christopher's Caterpillars** on the Polzeath Class blog to find out more.

Can you research the life cycle of a butterfly? What stages does it go through?

Can you write about the butterfly life cycle and draw pictures to show the stages? You can use the worksheets on the blog or create your own colourful poster in your yellow book or on a piece of paper.

Geography - Ama's Family

Show picture of an average house in rural Ghana. Explain that it is a picture of a house very similar to the one that Ama lives in. Ask them what they think of it and discuss what features they notice. How is it different to your home? Explain that family is very important to people in Ghana and that it is not unusual to have many people living in one house, including extended family like uncles, aunts, cousins and grandparents. Look at the activity sheet. Cut out each family member and place them on the board one by one, reading the details on each aloud. Do they think anything is unusual or different about who lives in Ama's house. Now draw, on the reverse of the activity sheet, a picture of their own home. Now compare this to the picture shown to them of a Ghana home. Can they see the differences? Do they know why they are different?



Elmer Day - Saturday 23rd May

- Get creative and play with colour - make a rainbow, a jungle collage or a milk bottle Elmer.

These activities and many more can be found in the Elmer Day Activity Pack on the blog.

- Share Elmer stories and colourful pictures to spread some happiness.
- Wear your brightest colours on the 23rd May to celebrate Elmer Day
- Share your photos on social media with #ElmerDay

Music

Make up a song about a butterfly's lifecycle. Or make up a song about another minibeast.

You could use a tune from a song you already know like *twinkle twinkle little star* and just change the words.

P.E.

Can you chase and pop bubbles outside?

Home Bubble mix Instructions:
 50ml washing-up liquid (one part)
 300ml water (six parts)

- Measure the washing-up liquid into a container, such as a jam jar or glass bottle.
- Slowly add in the water, being careful not to create too many bubbles at this stage. Gently stir the mixture together to combine - a chopstick is perfect for this.
- If you can, let the bubble mixture rest before using it, as it will make your bubbles even better.
- When you're ready, dip your bubble wand into the mixture and start blowing bubbles!

Homemade bubble wands

If you don't have a wand from a store-bought pot of bubbles, don't despair! You can have fun by looking for different items around the house that can be used to make bubbles. Here are some ideas to get you started:

- Paperclips - bend them into wands or use as they are
- Straws
- Biscuit cutters
- Pipe cleaners
- Fly swatters