



Year 4 Tasks Offline W/C 18/05/20



	Monday	Tuesday	Wednesday	Thursday	Friday
Daily activities	Times table practice (write them out, get family members to check, make flash cards etc.). Create your own 30 minute workout and challenge your family to it!				
Reading	A book of your choice for 30 mins. Either make up your own comprehension questions using the VIPERS grid attached and answer them, or get a family member to ask you some				
English https://www.bbc.co.uk/bitesize/primary BBC Bitesize Year 4 lessons (from 11/05/20) Daily online lessons, with a dedicated TV channel, including podcasts and videos on iPlayer. These may also be accessed using the red button on the TV remote control.	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Extra challenge: In a mood: From book to film. Follow the guidance on the activity sheet and show off your best director's skills!				
Spelling	Work through your spelling booklet (one section a week). Use the techniques we have used in school to help you learn them. These techniques are attached.				
	Write in a sentence	Look, say, cover, write, check	Pyramid words	Strategy of your choice	Test
Maths Use Abacus textbooks available from the reception during school hours	Year 4, textbook 1 pg 30 Multiply a 2-digit number by a 1 digit number	Year 4, textbook 2 pg 19 Multiply a 3-digit number by a 1-digit number.	Year 4, textbook 2 pg 41 Divide a 2- & 3 digit by a 1-digit number (use bus-stop method)	Year 4, textbook 2 pg 43 Divide a 2- & 3 digit by a 1-digit number (use bus-stop method)	Year 4, textbook 2 pg 44 Divide a 2- & 3 digit by a 1-digit number (use bus-stop method)
	Extra challenge: All the digits- see maths challenges sheet				
Music, Geography, RE and History	Music: Play your rhythm from last week adjusting the tempo and recording how different it can sound and make you feel when	Geography: See worksheet on grid references.	R.E.: What is Holi? Reading comprehension activity. The more the stars	History: Local History Do you know any local Saltash History. Can you create an	History: Finish your information poster on local history.

listening.

the harder the
challenge.

information
poster about it?