

## Year 3 Tasks Offline W/C 18/05/20



	Monday	Tuesday	Wednesday	Thursday	Friday
Daily activities	Times table practice (write them out, get family members to check, make flash cards etc.). Create your own 30 minute workout and challenge your family to it!				
Reading	A book of your choice for 30 mins. Either make up your own comprehension questions using the VIPERS grid attached and answer them, or get a family member to ask you some				
English <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a> BBC Bitesize Year 3 lessons (from 11/05/20) Daily online lessons, with a dedicated TV	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
channel, including podcasts and videos on iPlayer. These may also be accessed using the red button on the TV remote control.	Extra challenge: In a mood: From book to film. Follow the guidance on the activity sheet and show off your best director's skills!				
Spelling	Work through your spelling booklet (one section a week). Use the techniques we have used in school to help you learn them. These techniques are attached.				
	Write in a sentence	Look, say, cover, write, check	Pyramid words	Strategy of your choice	Test
Maths Use Abacus textbooks available from the reception during school hours	Year 3, textbook 1 pg 59 Convert pounds and pence	Year 3, textbook 1 pg 61 Add money	Year 3, textbook 3 pg 87 Subtract money	Year 3, textbook  1  pg 22  Multiply and divide by 5 & 10	Year 3, textbook  1  pg 22  Multiply and divide by 3
	Extra challenge: The puzzling sweet shop - see maths challenges sheet				
Music, Geography, RE and History	Music: Play your rhythm from last week adjusting the tempo and recording how different it can sound and make you feel when listening.	<b>Geography:</b> See worksheet on grid references.	R.E.: What is Holi? Reading comprehension activity. The more the stars the harder the	History: Local History Do you know any local Saltash History? Can you create an information	History:  Finish your information poster on local history.