

# Portwrinkle Class timetable w/e 22/05/20

Day	Phonics	Maths	For fun
<b>Monday</b>	<p>Go to Oxford Owl and use the Set 1 slideshow to review Set 1 sounds (Oxford Owl, my class login, username:portwrinklebrunel password:brunel.) Watch the Set 2 sounds lessons on YouTube (search Read Write Inc) Do all Set 2 lessons. Oxford Owl- choose one of the Red ditty books to read. There are four ditties in each book so read one a day. Read three times each day. The first read is for the children to decode the words using their Fred talk. Remember to re-read each sentence. The second read will help to build speed. The third read your child should be able to read some word without Fred talking out loud- this is called 'Fred in your head'.</p> <p style="color: green;">If your child has confidently and accurately read all of the Red books you can now move onto Green books and read in the same way.</p>	<p>Start off by flashing the numbers 1-20 out of order. Randomly stop on one number and ask what comes before or after that number.</p> <p>This week we are going to build on the work you did with the number lines. So first just recap how you add using a number line remembering to count forwards/on.</p> <p>We want the children to be able to add two single digit numbers by counting on but without using the number line.</p> <p>This is how we do it in school- If you are adding 3+5 you put the bigger number (5) in your head. Then you count on using the same number of fingers as the smaller number (3). Touch your head and say 5 and count on placing each finger down as you count "6 7 8". Check using a number line. Do this a few times but always make sure you are adding single digit numbers.</p>	<p>On YouTube look for Read Write Inc stories with Nick</p> <p><u>Paper aeroplanes</u> Get everyone in your family to make and decorate a paper aeroplane. Have a competition to find the one that flies the best, you can do this both inside and out. Will the same one win inside that won outside?</p>

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		You may need to use a number line to 20 if you are adding two numbers above 5.	
<b>Tuesday</b>	As Monday and read second ditty- also have a go at spelling some words using the RWI set 1 green words sheet but don't let your child copy the words, they must Fred talk them for themselves. Remember to Fred talk the word and then write it.	Flash 1-20, then see how quickly you can put them in order.  Recap the work from yesterday; ask your child which number goes in your head and how many fingers count on.  Do this a few times checking each time with the number line.	Go to Tapestry and listen to one of the stories the Portwrinkle staff have recorded  Go to <a href="http://www.gonoodle.com">www.gonoodle.com</a> and do one of their workouts
<b>Wednesday</b>	As Monday and read third ditty- also write some Set 2 words using the set 2 sounds you have learnt? There is a list of set 2 words on our blog.	Place 1-20 face down and muddle them up. Choose a card and say what the number is. What is 1 more/1 less than the number you chose?  If your child has been accurately adding 2 numbers in their head then today you can try doing it without checking using the number line. If your child is still not finding it easy go back to the number line as this is a visual way to do it.	Listen to a story from Oxford Owl  Play a board game with your family.
<b>Thursday</b>	As Monday and read fourth ditty. Have a go at writing some simple sentences using set 1&2 words. e.g.	As Tuesday but once they have made their number line take away 2 or 3 numbers. Can they guess which ones are missing?	Go to Tapestry and listen to one of the Portwrinkle staff stories.  Play hide and seek.

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	<p>Hop on the big rock. Sing a sad song. Play with a toy. Use the sets 1&amp;2 word list to make up your own sentences. Use the words 'the/l/my/me/go' as they are good ones to learn but try to keep the other words decodable.</p>	<p>As Wednesday- if they can do it without the number line we are aiming for automaticity. That means they don't have to say what goes in their head or what they're going to count on. They would say "3 add 5, 678".</p> <p>Don't worry if your child can't do this yet as it is a tricky skill to master.</p>	
<p><b>Friday</b></p>	<p>Make this a writing only day. Practise your speed sounds. Use the 'Speed sound patter' sheet to practise writing each letter correctly making sure you use the correct sequence. Have a go at writing the Set 2 sounds you have learnt. Can you write them without looking at them first? Write some set 1&amp;2 speedy green words using the sheets but don't let your child copy the words, they must Fred talk them for themselves. Write a sentence about the ditty you liked the best this week.</p>	<p>Flash 1-20</p> <p>As Thursday.</p>	<p>On YouTube look for Read Write Inc stories with Nick</p> <p>Karaoke- you don't need a Karaoke machine to sing along to your favourite songs! I'd love to see some of them.</p> <p>Don't forget you can still post on Tapestry and you can email me at <a href="mailto:kmattthews@brunelprimary.co.uk">kmattthews@brunelprimary.co.uk</a></p>

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