|   |   |  | Monday                                | Tuesday  | Wednesday  | Thursday  | Friday                                |  |
|---|---|--|---------------------------------------|--|--|---|---------------------------------------|--|
| Reading   |   | Reading 30   | Reading 30                            | Reading 30   | Reading 30   | Reading 30 mins   |                                       |  |
| <mark>OxfordOwl Login -</mark> Userno   | me: seaton brunel   |  | mins                                  | mins   | mins   | mins  |                                       |  |
| Password: brunel  |   |  |                                       |  |  |   |                                       |  |
| This can be a book of your  | choice or you could go to   | Oxford Owl and r   | read some of the e                    | -books. There ar   | re comprehension of  | questions too.  |                                       |  |
| BBC Bitesize also has compi   | rehension and reading ac  | tivities to have a g   | go at, as does Twin                   | ıkl.   | ·  |   |                                       |  |
| Weekly Spellings: Plurals   |   | Quizzes, people  | , leaves, radios,                     | monkeys, storie  | s, heroes, specie  | s, countries and  | potatoes.                             |  |
|   |   | Can you put these words into sentences?  |                                       |  |  |   |                                       |  |
| English   |   | Write a formal   | Write a                               | Structuring a  | Writing a  | Reading lesson:   |                                       |  |
| Englishhttps://www.bbc.co.uk/bitesize/primary BBC Bitesize  |   |  | report                                | powerful   | debate   | recount   | Percy Jackson                         |  |
| (from11/04/20)  |   |  | '                                     | speech   | argument   |   | and the Lightnin                      |  |
| Daily online lessons, with a dedicated TV channel, including podcasts   |   |  |                                       |  |  |   | Thief by Rick                         |  |
| and videos on iPlayer. These may also be accessed using the red button  |   |  |                                       |  |  |   | Riordan                               |  |
| on the TV remote control.   |   |  |                                       |  |  |   |                                       |  |
| Maths - Decimals .  |   |  | Simplify                              | Compare and  | Add and  | Mixed   | Friday Challenge                      |  |
| go to <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Go to |   |  | fractions                             | order  | subtract   | addition and  |                                       |  |
| Summer Term week 3 (May 4th). There are videos that help explain  |   |  |                                       | fractions  | fractions.   | subtraction   |                                       |  |
| what you need to do. They a   | are really good, so hopef   | ully you'll find   |                                       |  |  |   |                                       |  |
| them helpful.   |   |  |                                       |  |  |   |                                       |  |
| Remember, if you find the   | •   | •  |                                       |  |  |   | e. If you need                        |  |
| further help then please e  | email me or look at BBC   | Bitesize website   | or www.mathsisf                       | un.co.uk which   | will help to explai  | n everything.   |                                       |  |
| <u> </u>  |   | History  |                                       |  |  |   |                                       |  |
|   | •   |  |                                       |  |  |   |                                       |  |
|   | Create a timel  | ine for a leader o   | =                                     |  |  |   |                                       |  |
| Theme: Leaders  | Create a timel the timeline of  | his life. Researc  | h the main points                     | in his life and  | plot them on a ti  | meline. Be as cr  | when we created<br>eative as you wish |  |
| Theme: Leaders  | Create a timel the timeline of and make then  | his life. Research<br>bright and colou   | h the main points<br>rful. Remember t | in his life and<br>he dates need t   | plot them on a ti<br>o be in chronolog                                 | meline. Be as cr<br>ical order.                               | eative as you wish                    |  |
| Theme: Leaders  Remember to make time e   | Create a timel the timeline of and make then very day for some exe  | his life. Research<br>bright and colou   | h the main points<br>rful. Remember t | in his life and<br>he dates need t   | plot them on a ti<br>o be in chronolog                                 | meline. Be as cr<br>ical order.                               | eative as you wish                    |  |
| Theme: Leaders  Remember to make time e net some fresh air each d   | Create a timel the timeline of and make then very day for some exe ay if you possibly can!                          | his life. Research<br>bright and colourcise. If you're fo                          | h the main points<br>rful. Remember t | in his life and<br>he dates need t<br>fit, do PE with a                      | plot them on a ti<br>to be in chronolog<br>Joe Wicks each o            | meline. Be as cr<br>ical order.<br>lay at 9am! Just           | eative as you wish                    |  |
| heme: Leaders  Temember to make time e et some fresh air each d   | Create a timel the timeline of and make then very day for some exe ay if you possibly can!                          | his life. Research<br>bright and colourcise. If you're fo                          | h the main points<br>rful. Remember t | in his life and<br>he dates need t   | plot them on a ti<br>to be in chronolog<br>Joe Wicks each o<br>Science | meline. Be as cr<br>ical order.                               | make sure you  Art & Design           |  |
| Theme: Leaders  Remember to make time e get some fresh air each d There is also a range of lo                             | Create a timel the timeline of and make then very day for some exe ay if you possibly can! earning opportunities or | his life. Research<br>h bright and colou<br>rcise. If you're fo<br>h BBC Bitesize. | h the main points<br>rful. Remember t | in his life and<br>he dates need t<br>fit, do PE with a                      | plot them on a ti<br>to be in chronolog<br>Joe Wicks each o            | meline. Be as cr<br>ical order.<br>lay at 9am! Just           | eative as you wish                    |  |
|   | Create a timel the timeline of and make then very day for some exe ay if you possibly can! earning opportunities or | his life. Research<br>h bright and colou<br>rcise. If you're fo<br>h BBC Bitesize. | h the main points<br>rful. Remember t | in his life and he dates need the dates need the fit, do PE with a Geography | plot them on a ti<br>to be in chronolog<br>Joe Wicks each o<br>Science | meline. Be as cr<br>ical order.<br>lay at 9am! Just<br>Design | make sure you  Art & Design           |  |

If you do not have access to the internet, you can still access the learning in the grid above. Each Monday there will be the relevant resources you need ready for you to collect from school. So on Monday 11th May, there will be some English worksheets that support the lessons above should you need them along with some Maths resources too.

Please let us know if you have any problems accessing the learning on the grid above by emailing us or contacting school and we will do our best to help.