

What was the Impact of World War Two on the People of Britain?				Year 6 Autumn Term 1, 2026-27
<u>PE</u> <u>Netball</u> - To know how to use the footwork rule when passing the ball. - To know how to pass the ball in 3 different ways., - To know how to use several different tactics to gain possession of the ball. - To know how to use defending skills in a game of High 5. - To know how to be an effective team player.	<u>Science</u> <u>Forces</u> - To know about gravity and the life and work of Isaac Newton. - To know the connection between air resistance and parachutes. - To know factors which affect water resistance. - To know how to investigate the effects of friction on different surfaces. - To know how to investigate different mechanisms (levers, pulleys and gears).	<u>History</u> - To know that historical periods have characteristics that distinguish them. - To know how to work out durations of periods and events. - To know how to represent a scale on a timeline. - To know how to create their own timeline selecting significant events. - To know that change can be brought about by conflict. - To know that we must consider a source's audience, purpose, creator and accuracy to determine if it is a reliable source. - To know that there are different interpretations of historical figures and events. - To know the process of democracy and parliament in Britain. - To know that there are different reasons for the decline of different empires. - To know the changes and reasons for the organisation of society in Britain. - To know the impact of war on local communities and daily lives.	<u>P.S.H.E.</u> <u>Being Me</u> - To know how to identify my goals for this year. - To know how to understand my fears and worries for the future and express them. - To know that there are universal rights for all children. - To know that my actions affect other people locally and globally. - To know how to make choices about my own behaviour. - To know how rewards and consequences feel. - To know how having a democracy benefits the school community.	
<u>Key Vocab:</u> Netball, pivot, footwork, passing, defending, tactics.	<u>Key Vocab:</u> Gravity, mechanisms, air resistance, parachute, water resistance, streamline, friction, Newton, lever, pulley and gear.	<u>Key Vocab:</u> Advancement, alliance, cause, conflict, war, culture, emigration, evacuation, immigration, propaganda, democracy, events, timeline, periods, communities, investigate, records, impact, timeline.	<u>Key Vocab:</u> Goals, Worries, Fears, Value, Community, Education, Wants, Needs, rights, Empathy, Opportunities, Choices, Behaviour, Responsibilities	
<u>Art / DT</u> <u>Drawing: Expressing Ideas</u> - To know how to identify features of street art and murals. - To know how to use shading techniques to show texture, tone, form and depth. - To know how to apply one point perspective in artwork. - To know how to enlarge a drawing by scaling using an accurately drawn grid. - To know how to show understanding of perspective, scale and proportion, with a level of accuracy across the design. - To know how to choose appropriate materials for a design and explain choices and intentions. - To know how to use space effectively to enhance visual impact of a graffiti tag.	<u>Computing</u> <u>Online Safety</u> - To know that that passwords need to be strong and that apps require some form of password. - To know some types of online communication and know who to go to if they need help with any communication matters online. - To know how to Search for simple information about a person, such as their birthday or key life moments. - To know what bullying is and that it can occur both online and in the real world. - To know when health and well-being are being affected in either a positive or negative way through online use. - To know how to Offer some advice and tips to combat the negative effects of online use.	<u>Music</u> <u>Happy</u> - To know how to listen to songs with attention to detail. - To know how to use musical notation. - To know how to play in a group and create a composition. - To discuss music using a range of musical vocabulary. - To know how to play a musical instrument with increasing accuracy, fluency, control and expression.	<u>R.E.</u> <u>What Does it Mean if Christians Believe God is Holy and Loving?</u> - To know which words Christians connect to their idea of God. - To know what the Bible says God is like. - To know how ideas of God can be expressed in art. - To know how some Christians respond to a holy and loving God. - To know how Churches and Cathedrals reflect Christians ideas about God. - To know what it means when Christians believe God is holy and loving.	<u>French</u> <u>Phonics Lesson 3</u> - Know silent letters and consonants at the end of words. - Know how to pronounce the French alphabet and different accents on letters. <u>Ma Famille</u> - Know the nouns and articles for family members in French. - Know how to use the possessive adjective 'my' in French - Know how to answer the question 'As tu des freres et soeurs?' - Know how to introduce family members in French. - Know how to use my knowledge of larger numbers in French to be able to describe the age of family members.
<u>Key Vocab:</u> Depth, graffiti, horizon, mural, one point perspective, proportion, realism, scale, street art, vanishing point.	<u>Key Vocab:</u> Accurate, application, bullying, mem, advice, password, online, organisation, emojis, biography	<u>Key Vocab:</u> accent, bass, notation, texture, timbre, ostinato, chord, diction, interval, syncopation, dynamic	<u>Key Vocab:</u> Holy, loving, omnipresent, believer, eternal, omnipotent, omniscient, testament,	