

Can I Carry out an Independent Fieldwork Enquiry?

Year 6
Summer Term 1, 2025-6

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| <p>PE</p> <p>Athletics</p> <ul style="list-style-type: none"> To know how to develop sprinting techniques in a relay. To know how to sustain exercise to improve stamina To know how to hurdle with control and rhythm. To know appropriate throwing positions for throwing greater distances. To know how to improve distance from take-off to landing in one jump. | <p>Science</p> <p>Change of materials</p> <ul style="list-style-type: none"> To know how to use evaporation to recover the solute from a solution. To know how to recognise and describe reversible changes. To know how to observe chemical reactions and describe how we know new materials are made. To know how to investigate rusting reactions. To know how to investigate burning reactions. To know how to investigate chemical reactions - acids and bicarbonate of soda | <p>Geography</p> <ul style="list-style-type: none"> To know the name of many countries and major cities in Europe and North and South America. To know the name of many cities in the UK. To know how confidently name the twelve geographical regions of the UK. To know some positive impacts of humans on the environment. To know some negative impacts of humans on the environment. To know that contours on a map show height and slope. To know that qualitative data involves qualities, characteristics and is largely opinion based and subjective. To know that GIS is a digital system that creates and manages maps, used to support analysis for enquiries. To know how to be aware of some issues in the local area. To know what a range of data collection methods look like. To know how to use a range of data collection methods. | | <p>P.S.H.E.</p> <p>Relationships</p> <ul style="list-style-type: none"> To know how to identify my characteristics and personal traits To know that belonging to an online community can have positive and negative consequences To know there are rights and responsibilities in a community or social network To know there are rights and responsibilities when playing a game online To know when we are spending too much time on devices To know how to stay safe when using technology to communicate |
| <p>Key Vocab: Athletics, relay, throwing, stamina, exercise, rhythm, control, hurdle.</p> | <p>Key Vocab: Solute, solvent, reversible, evaporate, chemical change, effervescence, fair test, corrosion, combustion, extinguish, reaction,</p> | <p>Key Vocab: Analyse, data, evidence, issue, presenting, region, subjective, audience, data collection, impact, justify, process, risk, viewpoint, city, enquiry, improvement, plot, recommendation, route</p> | | <p>Key Vocab: Characteristics, personal qualities, attributes, self-esteem, responsibility, social network, community, rights, age-limit, appropriate, grooming, trolled, devices,</p> |
| <p>Art / DT</p> <p>Drawing: Expressing Ideas</p> <ul style="list-style-type: none"> To know how to further develop shading techniques by creatively selecting and combining tools and techniques to align with their artistic intentions. To know how to find a point in the distance to draw from (one-point perspective). To know artists can use symbols in their artwork to convey meaning. To know sometimes people make art to express their views and opinions, which can be political or topical. To know how to scale drawings up or down while aiming to keep proportion. To know how to consider the desired line quality in their artwork and thoughtfully choose materials and techniques to best achieve this effect. | <p>Computing</p> <p>Computing Systems: Exploring AI</p> <ul style="list-style-type: none"> To know what AI is an explain its basic functions. To know how AI is used in everyday life. To know how AI understands, and processes text and image prompts. To know how AI generates codes and can be useful in website design. To know the ethical considerations of AI and the impact on society. To know AI can be a useful starting point for a project. | <p>Music</p> <p>Music and Me</p> <ul style="list-style-type: none"> To know how to compare artists from different cultures using musical vocabulary. To know how to compose music in groups. To know how to create notations of your own compositions. To know how to evaluate music in order to make improvements. To know how to perform music as part of a group. To know how music can express ideas, moods and messages. | <p>R.E.</p> <p>Why is the Torah Important to Jewish People?</p> <ul style="list-style-type: none"> To know how to identify and explain Jewish beliefs about God. To know examples of some texts that say what God is like and explain how Jewish people interpret them. To know how to make connections between Jewish beliefs and the Torah. To know connections between Jewish commandments and how Jews live. To know how Jewish people put their beliefs into practice in different ways. | <p>French</p> <p>A L'ecole</p> <ul style="list-style-type: none"> To know the subjects we study in school in French with the correct definite article/determiner. To know how to extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject. To know how to tell the time by learning how to say time by the hour To know how to explore the irregular, high frequency verb 'aller' (to go) in full. |
| <p>Key Vocab: Depth, graffiti, horizon, mural, perspective, proportion, realism, scale, street art, vanishing point, materials, distance, techniques</p> | <p>Key Vocab: Artificial intelligence, algorithm, code, ethical, modify, refine, HTML, image, applications, generate, output, input</p> | <p>Key Vocab: accent, bass, notation, texture, timbre, ostinato, chord, diction, interval, syncopation, dynamic, mood, message, composition</p> | <p>Key Vocab: Jewish, Torah, beliefs, connections, Torah, Judaism, Synagogue, practice, worship, scroll, community, commandments, interpret.</p> | |

