Were the Vikings raiders, traders or something else?

PE
Cricket
- To know how to strike a moving object with intent into space
- To know to communicate formation changes to maximise effectiveness e.g. fielding wider when a good striker enters play
- Develop an understanding of a range of scoring techniques
- Plan, assess and evaluate the effectiveness of a formation/ tactic
- Use a range of sending, receiving and fielding techniques in good time
- To gain an appreciation for rules

Key Vocab:
Teamwork, strategy, spatial awareness, tactics

Science
Changes to Materials
- To know how to use evaporation to recover the solute from a solution
- I know how to recognise and describe reversible changes
- To know how to observe chemical reactions and describe how we know new materials are made
- To know how to investigate rusting reactions
- I know how to investigate burning reactions
- I know how to investigate chemical reactions acids and bicarbonate of soda

Key Vocab: Solute, solvent, reversible, evaporate, chemical change, effervescence, fair test, corrosion, combustion, extinguish, reaction, Carbon dioxide

History
- To know where the Vikings came from and why they invaded Britain.
- To know how to sequence events according to their significance for groups of people.
- To know how to find evidence and make inferences from sources.
- To know how to name Viking trade routes.
- To know how to explain why trade routes were important to the Vikings.
- To know how to identify the differences between Viking sagas.
- To know how to evaluate the impact of Viking achievements.

Key Vocab:
Achievement, balanced viewpoint, exchange, impact, impression, Jorvik, oral tradition, saga, stereotype, trade route, Vikings, raiders, settlers, traders, Wessex, Anglo-Saxons

P.S.H.E.
Healthy Me
- To know how to make healthy choices for my life
- To know the risks of smoking on the lungs, liver and heart
- To know some of the risks of alcohol misuse
- To know how to put into practice some basic first aid procedures and how to get help in emergencies
- To understand how the media, social media and celebrity culture promotes certain body types
- To know how food plays different roles in peoples' lives

Key Vocab:
Choices, healthy behaviour, unhealthy behaviour, informed decision, pressure, media, influence, emergency, recovery

Art
Sculpture and 3D: Mega Materials
- To know how to use familiar shapes to create simple 3D drawings and describe the shapes we use.
- To know how to transfer a drawn idea successfully to a soap carving.
- To know how to make informed choices about my use of tools.
- To know how to successfully bend wire to follow a simple template, adding details for stability and aesthetics.
- To know how to create a shadow sculpture using block lettering in the style of Sokari Douglas Camp.
- To know how to consider alternative ways to display my sculpture when photographing it.
- To know how to use different ways to join materials to create a 3D outcome, making considered choices about the placement of materials.
- To know how to describe how my work has been influenced by the work of El Anatsui.

Key Vocab: Abstract, Carving, Ceramics, Figurative, Form, found objects, hollow, join, mesh, model, organic, shape

Computing
Computational Thinking
- To know that problems can be solved more easily using computational thinking.
- To know that decomposition, abstraction, algorithm design and pattern recognition are key computational thinking skills.
- To know how decomposition and abstraction simplify problem-solving.
- To know how to identify patterns in problems and use them to solve problems.
- To know how to design clear algorithms and justify my choices.
- To know how to create logical sequences of steps to complete a task or project.
- To know how to use computational thinking skills to code, refine and evaluate my work

Key Vocab:
abstraction, algorithm design, computer code, code block, pattern recognition, script, sequence, variable

Music
Blackbird
- To know know the difference between pulse and rhythm and be able to keep the internal pulse.
- To know how to make my own musical decisions and get involved in musical leadership, creating musical ideas for the group to copy or respond to.

Key Vocab: percussion, birdsong, civil rights, racism, equality, pentatonic scale, unison, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise

R.E.
Why do Christians call the day Jesus died 'Good Friday'?
- To know the core beliefs and concepts of Holy Week,
- To know what 'Salvation' means
- To know why Christians celebrate Easter

Key Vocab:
salvation, crucifixion, betrayal, resurrection

MFL
Les Saisons
- To know the 4 seasons in French with their determiners.
- To know a short phrase about winter in French.
- To know a short phrase about spring in French.
- To know a short phrase about summer in French
- To know a short phrase about autumn in French