

Where Does our Energy Come From?				Year 6 Autumn Term 1, 2025-6	
<u>PE</u> Netball <ul style="list-style-type: none"> To know how to use the footwork rule when passing the ball. To know how to pass the ball in 3 different ways., To know how to use several different tactics to gain possession of the ball. To know how to use defending skills in a game of High 5. To know how to be an effective team player. 	<u>Science</u> Looking after our environment <ul style="list-style-type: none"> To know about climate change. To know ways to reduce how much rubbish is sent to landfill. To know ways to reduce energy consumption. To know what happens when fuels are burnt. To know the outcomes on COP26 To know how to compare data associated with the weather. 	<u>Geography</u> <ul style="list-style-type: none"> To know the name of many countries and major cities in Europe and North and South America. To know the name of many cities in the UK. To know the Prime/Greenwich Meridian is a line of longitude which goes through 0° and determines the start of the world's time zones. To know that natural resources can be used to make energy. To know some positive and negative impacts of humans on the environment. To know that contours on a map show height and slope. To know that qualitative data involves qualities, characteristics and is largely opinion based and subjective. To know what a range of data collection methods look like. To know how to use a range of data collection methods. 	<u>P.S.H.E.</u> Being Me <ul style="list-style-type: none"> To know how to identify my goals for this year. To know how to understand my fears and worries for the future and express them. To know that there are universal rights for all children. To know that my actions affect other people locally and globally. To know how to make choices about my own behaviour. To know how rewards and consequences feel. To know how having a democracy benefits the school community. 		
Key Vocab: Netball, pivot, footwork, passing, defending, tactics.	Key Vocab: Weather, global warming, recycle, biodegrade, net zero, greenhouse gases, industrial revolution, combustion, COP, conference, species, habitat.	Key Vocab: Biofuel, contour line, emissions, gas, Prime Meridian, renewable, solar power, wind power, coal, crude oil, energy, replenish, time zone, consumption, dam, hydropower, nuclear, regenerate, sea level, urban	Key Vocab: Goals, Worries, Fears, Value, Community, Education, Wants, Needs, rights, Empathy, Opportunities, Choices, Behaviour, Responsibilities		
<u>Art / DT</u> Painting and mixed media: Artist Study <ul style="list-style-type: none"> To know how to suggest ideas for the meaning behind a picture. To know how to identify different features within a painting and use formal elements to describe it. To know how to choose a meaningful message to convey through imagery, creating some different compositions. To know how to generate an idea for a final piece, demonstrating some inspiration from their chosen artist. To know how to revisit and experiment with ideas, drawing on creative experiences. To know how to produce a final piece, selecting appropriate tools and materials to create an intended effect. 	<u>Computing</u> Online Safety: Year 6 <ul style="list-style-type: none"> To know various issues online that can leave pupils feeling sad, worried and frightened and know how to get help. To know that sharing online has both positive and negative impacts. To know how to seek consent from others before sharing online. To know what a digital reputation is. To know what to do if a password is stolen or lost. To know strategies to identify scams. To know ways to increase their privacy settings and understand why its important to keep software updated. 	<u>Music</u> Happy <ul style="list-style-type: none"> To know how to listen to songs with attention to detail. To know how to use musical notation. To know how to play in a group and create a composition. To discuss music using a range of musical vocabulary. To know how to play a musical instrument with increasing accuracy, fluency, control and expression. 	<u>R.E.</u> What does it mean to be Humanist in Britain today? <ul style="list-style-type: none"> To know how to identify data around numbers of non-religious people. To know some core values that motivate Humanists. To know examples of how Humanists value science and why they reject the existence of God. To know how Humanists put their beliefs into practise. To know how to talk and ask questions about what motivates Humanists. 	<u>French</u> Phonetics lesson 3 <ul style="list-style-type: none"> Know silent letters and consonants at the end of words. Know how to pronounce the French alphabet and different accents on letters. Core Vocabulary <ul style="list-style-type: none"> To know numbers 1-100 To know the months of the year. To know the days of the week. To know simple classroom instructions. To know colours To tell the time. 	
Key Vocab: Abstract, compose, evaluation, justify, mixed media, tableau, composition, technique, medium, interpret, analyse.	Key Vocab: Anonymity, block, reputation, phishing, scammers, source, antivirus, report, selfie, password, hacking.	Key Vocab: accent, bass, notation, texture, timbre, ostinato, chord, diction, interval, syncopation, dynamic,	Key Vocab: Census, Humanist, science, atheist, agnostic, motivation, beliefs, practices, worship, values, existence.		