

Who were the Ancient Egyptians?		Autumn Term 2023		Year 3
<p><u>PE</u></p> <ul style="list-style-type: none"> • Ball skills • Gymnastics 	<p><u>Science</u></p> <p><u>Sound</u></p> <ul style="list-style-type: none"> • Know how sounds are made, associating some of them with something vibrating. • Know that vibrations from sounds travel through a medium to the ear • Find patterns between the pitch/volume of a sound and features of the object that produced it. • Know that sounds get fainter as the distance from the sound source increases. <p><u>Electricity</u></p> <ul style="list-style-type: none"> • Know common appliances that run on electricity • Know how to construct a simple series electrical circuit; name its basic parts, including cells, wires, bulbs, switches and buzzers. • Know whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. • Know that a switch opens and closes a • Know some common conductors and insulators, and associate metals with being good conductors. 	<p><u>History</u></p> <ul style="list-style-type: none"> • Know, order and place on a timeline the key events relating to ancient Egypt c. 3100 BC -322BC when the north and the south of Egypt were unified eg AD 1922 discovery of Tutankhamun's tomb • Know what daily life was like for the early settlers and compare with modern life. • Know the social hierarchy. • Know what primary and secondary sources are and how they are used to collect evidence about the past. • Discovery of Tutankhamen's tomb – Know who, what, where and when. • Know and explain the ritual of mummification • Know how hieroglyphics were used and compare to their own writing. • Know about Egyptian gods; eg Horus, Osiris, Anubis etc 	<p><u>Geography</u></p> <ul style="list-style-type: none"> • Know how to use maps and atlases to locate Egypt in relation to other countries; identifying the position of the N. and S. Hemisphere and the Equator. • Know the differences of climate zones on Egypt/UK in relation to the Equator. <p>Know key facts about the River Nile:</p> <ul style="list-style-type: none"> • Know where the River Nile is sourced (Ethiopia), know where it meets the sea (Med), know about the River Nile Delta. • Know about the changes to the River Nile over time(Aswan High Dam) • Know that the River Nile is the longest river in the world. • Explore how the River Nile was used by the ancient Egyptians and discuss what the most important uses were. 	<p><u>P.S.H.E.</u></p> <p><u>Better Me</u></p> <ul style="list-style-type: none"> • Know my worth and can identify positive things about myself • Know how to face new challenges positively, make responsible choices and ask for help • Know why rules are needed and how they relate to rights and responsibilities • Know that my actions affect myself and others • Know how to make responsible choices and take action <p><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> • Know that everybody's family is different and important to them • Know that differences and conflicts sometimes happen among family members • Know what it means to be a witness to bullying • Know that witnesses can make the situation better or worse by what they do • Know that some words are used in hurtful ways
<u>Key Vocab:</u>	<p><u>Key Vocab:</u></p> <p>vibration, volume, amplitude, wave, particles, high pitch, low pitch, transmit, absorb, soundproof.</p> <p>electricity, charge, flow, current, generate, power, appliance, energy, source, renewable, non-renewable, appliances, mains, safety, danger, precautions, , electrical current, battery, batteries, cell(s), battery holder, crocodile clips, wires, bulb, bulb holder, visualise, circuit, conductor, insulator, slide switch, push button switch, pull switch, selector switch, key switch, paddle switch</p>	<u>Key Vocab:</u> Ancient, chronological, pharaoh, vizier, artisans, hieroglyphs, scribes, AD/BC, artefact, settlement, mummification, hierarchy.	<u>Key Vocab:</u> Climate zone, environmental impact, Delta, land use, desert, Northern/Southern Hemisphere, equator, Africa, irrigation, Shaduf ,	<u>Key Vocab:</u> Achievement, personal goal, acknowledge, praise, affirm, emotions, solutions, support, responsibilities, connected, difference, safe, special, conflict, resolve, solutions, feelings
<p><u>Art</u></p> <p>Know how to use a sketch book to plan and develop ideas and suggest improvements.</p> <p>Know how to control a pencil to produce a detailed drawing of the eye using different techniques (shading, hatching)</p> <p>Know how to draw from observation in large and small scale.</p> <p>Know how to apply shading techniques to add depth to a drawing.</p> <p>Know how to add detail and texture to clay/salt dough</p> <p>Using Hieroglyphs to create cartouches</p> <p>Use a range of materials to create Pharaoh self portraits</p> <p><u>DT</u></p> <p>Know how to generate, develop, model and communicate ideas through discussion, annotated sketches when creating a Canopic jar.</p> <p>Evaluate their ideas and consider the views of others</p>	<p><u>Computing</u></p> <p>Computing systems and networks</p> <p>Know how digital devices function</p> <p>identify input and output devices</p> <p>Know how digital devices can change the way that we work</p> <p>Know how digital devices can be connected</p> <p>Know the physical components of a network eg router, server etc</p> <p>Creating media</p> <p>Know that animation is a sequence of drawings or photographs</p> <p>Know how to plan and produce an animation</p> <p>Evaluate the impact of adding other media to an animation</p>	<p><u>Music</u></p> <p><u>Let your spirit fly – RnB</u></p> <p>Identify the piece's structure:</p> <p>Know: Introduction, verse, chorus.</p> <p>Male/female voices, bass, drums, guitar, keyboard, synthesizer.</p> <p>Know how to find the pulse while listening.</p> <p>Know the difference between pulse and rhythm</p> <p><u>Glockenspiel Stage 1</u></p> <p>Know how to compose a simple melody using simple rhythms and use it as part of the performance.</p> <p>Know how to play instrumental parts accurately and in time, as part of a performance.</p>	<p><u>R.E.</u></p> <p>What kind of world did Jesus want?</p> <p>Know what 'Gospel' means.</p> <p>Know how Jesus chose his disciples.</p> <p>Knows who wrote 'The Gospels'</p> <p>Knows the meaning of 'parable'</p> <p>Knows what Christians do today and churches to create what Jesus wanted.</p> <p>What is it like for someone to follow God?</p> <p>Knows the difference between the old and New Testament</p> <p>Knows how People of God follow God and worship him.</p> <p>Knows that Christians believe that through Jesus all people can be People of God.</p> <p>Linked to History—</p> <p>Egyptians journey to the afterlife</p> <p>Egyptian Gods and Goddesses</p>	<p><u>French</u></p> <p>Know about France & French speaking countries</p> <p>Know how to:</p> <p>ask & say how you feel</p> <p>ask and say my name</p> <p>name the 4 seasons</p> <p>ask and say what their favourite season is</p> <p>numbers 1 to 10</p> <p>colours</p>
<u>Key Vocab:</u> shading, mood board, highlight, shadow, effect, depth Stable, audience, design criteria, components, diagram	<u>Key Vocab:</u> Devices, input, output, network, internet, world wide web, animation, sequence, media, stop-frame, storyboard	<u>Key Vocab:</u> Structure, introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics bass, drums, guitar, keyboard, synthesizer, hook, melody, texture structure, melody.	<u>Key Vocab:</u> Qualities, Disciples, 'Fisher of People', covenant, symbols, Gospel, Poverty, Old and New testament, Israelites, Christian/s, worship, follow.	<u>Key Vocab:</u> Bonjour, Ça va?, Au revoir, Comment tu t'appelles?, Je m'appelle..., Les saisons, L'hiver, Le printemps, L'été, L'automne, Quelle est ta saison préférée