

# What is a monarch?

## Summer Term 1 2025

# Year 2





#### Science

## **Plants**

Know how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Know how to identify and describe the basic structure of a variety of common flowering plants, including trees.

Know how to observe and describe how seeds and bulbs grow into mature plants.

Know how to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

#### History

## Monarchs

Know that a monarch is a king or gueen. Know that recent monarchs in the UK do not have the power to make decisions alone.

Know some of the monarch's roles.

Know that a king or gueen is crowned in a special ceremony called a coronation.

Know some of the main steps in the coronation ceremony and the use of special objects in the

Know how to use sources to explain how became Kina of Enaland.

Know that monarchs in the past had all the power to make decisions.

Know the two different types of castles built by the Normans and their features.

Know how castles have changed over time. Know characteristics of the monarchy in the

Know that the monarchy has changed over time. Know how to comparisons between past and present monarchy.

## Kev Vocab:

king monarchy power queen ruler



## Striking and Fielding

Know how to throw and catch a ball from a partner (catching it most of the time.) Know how to aim a ball at a target and hit it some

Know how to vary the way I bowl a ball at a

Know how to hit a ball (with a bat) when it is bowled towards me.

Know how to use the skills I have learned to bowl roll throw catch and hit a ball in a small game situation.

## Kev Vocab:

catch, hit, accurately, throw, bowl, roll

## Art/DT

## Textiles: Puppets

Know how to join fabrics together using pins, staples or glue.

Know how to design a puppet and use a template. Know how to join two puppets' faces together as

Know how to decorate a puppet to match their design.

## shade, sun, warm, cool, water, grow, healthy, Computing

aerminate

Key Vocab:

seed, trunk, branch, stem, bark, stalk, bud, light,

leaf, flower, blossom, petal, fruit, berry, root,

## Creating Media

Know how music can make us feel. Know how to identify that there are patterns in

Know how to experiment with sound using a

Know how to use a computer to create a musical

Know how to create music for a purpose. Know how to review and refine our computer

## Music

## Friendship Song

Know how to listen and clap back, then listen and clap your own answer (rhythms of words). Know how to use voices and instruments, listen, and sing back, then listen and play your own answer using two notes, with G moving to E. Know to take it in turns to improvise using E, G, A

## R.E.

## Who do Christians say made the world?

Know that 'Creation' is the beginning of the 'big story' of the Bible.

Know the story of creation from Genesis 1:1-2.3

Know what the story tells Christians about God. Creation and the world

Know what Christians do to say thank you to God for the Creation

Know at least two examples of what Christians do to look after the world for God.

## P.S.H.E.

## Relationships

Know how to identify the different members of my family, understand my relationship with each of them.

Know that there are lots of forms of physical contact within a family.

Know how to identify some of the things that cause conflict with my friends.

Know that sometimes it is good to keep a secret and sometimes it is not good to keep a secret. Know how to recognise and appreciate people who can help me.

## Key Vocab:

Decorate, design, fabric, glue, model, hand puppet, safety pin, staple, stencil, template

### Key Vocab:

information technology, digital photography, self-image, identity, online, relationships, computer

## Key Vocab

Keyboard, drums, bass, electric guitar, Rock, pulse, rhythm, pitch, improvise, compose, perform audience melody tempo

## Key Vocab:

creation, create, Earth, Genesis, Old Testament, bible, God, praise

## Key Vocab:

Family, friends, relationship, community, appreciate