

How was school different in the past? Spring Term 1 2025

Year 2



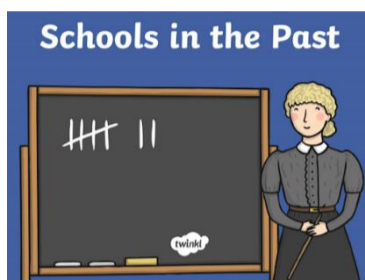
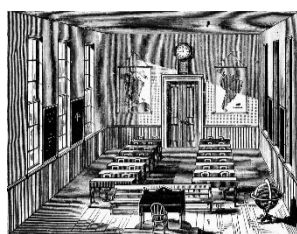
Science

Living things and their habitats

Know some plants that would have existed during the time of dinosaurs. Know and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Know and recognise similarities between dinosaurs and animals today. Know and name some animals which are carnivores, herbivores and omnivores. Know the structure of some common animals. Know the terms predator and prey and what these means. Know the difference between things which are living, dead and things that have not been alive. Know that most living things live in habitats which they are suited to. Know how different habitats suit the basic needs of animals and plants. Know the season of spring and understand changes which occur. Know how to work scientifically.

Key Vocab:

Animals, humans, fish, mammals, reptiles, birds, amphibians, carnivore, herbivore, omnivore, predator, prey, habitats, fossils



History

How was school different in the past?

Know how to correctly order and date four photographs on a timeline and add some dates. Know how to ask questions about schools in the past. Know how to make one comparison between schools in the past and present. Know how to use sources to research and develop an understanding of what schools were like 100 years ago. Know how to identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences. Know how to recognise two similarities and two differences between schools now and schools in the past. Know how to state whether they would have preferred to go to school in the past or not and explain why.

Key Vocab:

past timeline date different decade present important similar modern living memory evidence source decade beyond living memory preferred

P.S.H.E.

Dreams and Goals

Know how to choose a realistic goal and think about how to achieve it. Know to carry on trying (persevering) even when I find things difficult. Know who I work well with and who it is more difficult for me to work with. Know I can work well in a group. Know how to share success with other people.

Key Vocab:

Goals, dreams, aspirations, motivation, compliments, culture, issues, cooperation

Art/D.T.

Mechanisms - making a moving story book

Know whether a mechanism is a side-to-side slider or an up-and-down slider and determine what movement the mechanism will make. Know how to label drawings to show which parts of their design will move and in which direction. Know how to make a picture that meets the design criteria, with parts that move purposefully as planned. Evaluate the main strengths and weaknesses of their design and suggest alterations.

Key Vocab:

assemble mechanism sliders

Computing

Programming A - Robot Algorithms

Know how to describe a series of instructions as a sequence. Know what happens when we change the order of instructions. Knows how to use logical reasoning to predict the outcome of a program. Know that programming projects can have code and artwork. Know how to design an algorithm. Know how to create and debug a program that I have written.

Key Vocab:

sequence, algorithms, code, reasoning, debug, program

Music

Charanga Music Units: I wanna play in a band - Rock

Know how to listen and clap back, then listen and clap your own answer (rhythms of words). Know how to use voices and instruments, listen, and sing back, then listen and play your own answer using two notes, with F moving to G. Know to take it in turns to improvise using F or F and G.

Key Vocab:

Keyboard, drums, bass, electric guitar, Rock, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, tempo

R.E. Christianity

What is the good news Christians believe Jesus brings?

Know that Christians believe that Jesus brings good news. Know some stories from the bible. Know what different bible stories mean to Christians. Know that Christians believe that Jesus gives instructions to people about how to behave.

Key Vocab:

gospel, disciples, New Testament, forgiveness, peace,

PE

Dance

Know how to explore movement ideas. Know how to move confidently and safely. Know how to explore a range of actions with coordination and control. Know how to compose and perform a dance that communicate moods, ideas and feelings. Know the importance of warming up and cooling down.

Key Vocab:

position, coordination, control, mood, feelings, actions