# Would you have preferred to live in the Stone, Bronze or Iron Age?

## PE
**Dance**
- To know how to develop and perform a dance phrase
- To know how to create and perform in a duet

**Key Vocab:** perform, dance, paired, construct, compose, evaluate

## Science
**Light**
- To know that we need light in order to see things and that the dark is the absence of light
- To know that light is reflected from surfaces
- To know that light from the sun can be dangerous and that there are ways to protect their eyes
- To know that shadows are formed when the light from a light source is blocked by a solid object
- To know that there are patterns in the way that the size of shadows changes

**Key Vocab:** light, see, dark, reflect, surface, natural, shadow, blocked, solid, artificial, lamp, sunlight

## History
**Prehistory**
- To know how to events, people, places and artefacts on a timeline
- To know how to use correct terminology to describe events in the past
- To know how to ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance
- To know that knowledge about the past is constructed from a variety of sources
- To know how to ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance
- To know that different versions of the past may exist and begin to suggest reasons for this
- To know some of the similarities and differences between different periods, e.g. social, belief, local, individual

**Key Vocab:** chronology, AD, BC, archaeology, evidence, hunter-gatherers, Neolithic, Palaeolithic, Mesolithic, smelting, hillfort, palaeontologist, timeline, artefacts, sources

## P.S.H.E.
**Dreams and goals**
- To know how it feels to be disappointed and ways to stay positive.
- To know what it means to be resilient and to have a positive attitude.
- To know why being resilient /having a positive attitude contributes to having a greater chance of success.

**Key Vocab:** Goal, determination, perseverance, resilience, hopes, dreams, commitment

## Art / DT
**Stone age art**
- To know how to create sketch books to record their observations and use them to review and revisit ideas
- To know how to improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

**Key Vocab:** observe, review, technique, combine, transform, collaborate, assess

## Computing
**Programming – Sequencing Sounds**
- To know how to program Sprites in Scratch
- To know how to code sequences
- To know how to order commands
- To know how to combine motion and sounds in one sequence

**Key Vocab:** Scratch, command, sequence, program, coding, debug, input, output, algorithm

## Music
**Glockenspiels 1**
- To know the difference between pulse and rhythm and be able to keep the internal pulse.
- To know how to make their own musical decisions and get involved in musical leadership, creating musical ideas for the group to copy or respond to.

**Key Vocab:** melody, rhythm patterns, melody, pulse, pitch, tempo, dynamics, texture

## R.E.
**What is the trinity and why is it important to Christians?**
- To know what a 'Gospel' is and give an example of the kinds of stories it contains ; to know what some texts about baptism and Trinity mean
- To know how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live.

**Key Vocab:** trinity, Holy Spirit, baptism, bible

## MFL
**Vegetables**
les légumes, les épinards, les courgettes, les petits pois, les champignons, les pommes de terre, un kilo de, un demi kilo de, s'il vous plaît, je peux vous aider? c'est toût? c'est combien?