

Were the Victorians Really Vile? Autumn Term 2024				Year 6
<p><u>English</u></p> <ul style="list-style-type: none">• Biography - <i>Brunel</i> Facts and opinions, cohesive devices and sentence starters, punctuation for quotes, speech register, formality and standard English.• Poetry -<i>Robert Louis Stevenson 'Travel'</i>? noun phrases, figurative language, sentence types.• Diary/Newspaper Report - <i>Workhouse runaway</i>, tenses, passive voice, quotes/dialogue and punctuation, sentence types.• Narrative - <i>Modern Day 'A Christmas Carol'</i>. Tenses, noun phrases and specific adjectives, Victorian language, settings and atmosphere, dialogue and speech punctuation.	<p><u>Science</u></p> <p>Forces</p> <ul style="list-style-type: none">• Know that unsupported objects fall towards the earth because of the force of gravity acting between the earth and the falling object• Know how to identify the effects of air resistance, water resistance and friction that act between moving surfaces.• Know that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	<p><u>History</u></p> <ul style="list-style-type: none">• Know, order and place on a timeline the key events relating to the Victorian age.• Know what daily life was like for the Victorians (inc. children) and compare with modern life.• Know the social hierarchy.• Know what primary and secondary sources are and how they are used to collect evidence about the past.• Know what the Industrial Revolution was and its significance.• Know significant people of the Victorian age (Queen Victoria, Brunel, David Livingstone, Mary Seacole)• Know how Fore Street has changed since Victorian times.	<p><u>Geography</u></p> <p>Know key facts about the British Empire:</p> <ul style="list-style-type: none">• Locate the countries of the British Empire on a map.• Compare country names (then and now) <ul style="list-style-type: none">• Know the location of the main counties and cities in the UK (link to the expansion of the train network)• Know how to conduct fieldwork in the local area.	<p><u>P.S.H.E.</u></p> <p>Being me in my world</p> <ul style="list-style-type: none">• Know how to identify my goals for this year.• Know how to understand my fears and worries for the future and express them.• Know that there are universal rights for all children.• Know that my actions affect other people locally and globally.• Know how to make choices about my own behaviour.• Know how rewards and consequences feel.• Know how having a democracy benefits the school community. <p>Celebrating Differences</p> <ul style="list-style-type: none">• Know that there are different perceptions of normal.• Know that being different can affect someone's life.• Know ways in which one person or a group can have power over another.• Know some of the reasons why some people use bullying behaviours.• Know examples of people with disabilities leading an amazing life.
<p><u>Key Vocab:</u></p> <p>onomatopoeia, simile, metaphor, personification, alliteration, adjectives, prepositions, adverbs, adverbials, nouns, verbs</p>	<p><u>Key Vocab:</u></p> <p>force, gravity, Earth, air resistance, water resistance, friction, mechanisms, simple machines, levers, pulleys, gears, nouns, verbs</p>	<p><u>Key Vocab:</u></p> <p>Empire, revolution, trends, legislation, monarch, conquer, legacy, continuity, reformation, morale, suffrage,</p>	<p><u>Key Vocab:</u></p> <p>Empire, land use, transportation, building, local, regional, national, air pollution, labour, employment, classes, poverty,</p>	<p><u>Key Vocab:</u></p> <p>Motivation, rewards, responsibilities, rights, behaviour, community, consequences, democracy, decisions, differences, bullying, direct, indirect, culture, conflict</p>
<p><u>Art/D.T.</u></p> <p><u>Art</u></p> <p>Printing/Artist Study - William Morris wallpaper (Repeating patterns extension - computing wrapping paper)</p> <ul style="list-style-type: none">• Know how to print using a variety of materials• Know how to create an accurate print design that reflects a theme• Know how printing links with technology and other media.• Know how to scan images and take digital photos, use software to alter them and adapt them <p><u>DT</u></p> <p>Railway Project</p> <ul style="list-style-type: none">• Know of railway pioneers.• Know the history of railway engineering.• Know how understanding of forces can impact design.• Know how to use pulleys and drive belts.• Know how to cut and measure accurately.• Know how to join materials in a variety of ways.• Know how to apply electrical knowledge to a product.	<p><u>Computing</u></p> <p><u>Computing systems and networks: Communication and Collaboration</u></p> <ul style="list-style-type: none">• Know the importance of internet addresses.• Know how data is transferred across the internet.• Know how sharing information online can help people to work together.• Know different ways of working together online.• Know how we communicate using technology.• Know different methods of online communication. <p><u>Creating media: Web Page Creation</u></p> <ul style="list-style-type: none">• Know how to review an existing website and consider its structure.• Know how to plan the features of a web page.• Know to consider the ownership and use of images.• Know the need to preview pages.• Know the need for a navigation path.• Know the implications of linking to content owned by other people.	<p><u>Music</u></p> <p><u>Charanga: Happy</u></p> <ul style="list-style-type: none">• Know how to use a wide range of musical vocabulary accurately and appropriately.• Know how to appraise the introductions, interludes and endings for songs and compositions they have created.• Know how to perform a piece of music which contains two (or more) distinct melodic or rhythmic parts, knowing how the parts will fit together.• Know how to use a range of conventional and traditional symbols to record compositions <p><u>Singing</u> - Victorian Christmas Carols (Inc. Rossetti, In the Bleak Midwinter)</p> <ul style="list-style-type: none">• Know how to sing songs across a variety of styles with accuracy and confidence Know the history, purpose, meaning, message and mood of a song• Know how to sing independently with increasing accuracy and confidence	<p><u>R.E.</u></p> <p><u>How do Christians decide how to live? What would Jesus do?</u></p> <ul style="list-style-type: none">• Know how to identify features of Gospel texts (for example, teachings, parable, narrative)• Know how to make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives• Know how to articulate their own responses to the issues studied, recognising different points of view. <p><u>Why do Christians Believe that Jesus is the Messiah?</u></p> <ul style="list-style-type: none">• Know the place of Incarnation and Messiah within the 'big story' of the Bible.• Know how to identify Gospel and prophecy texts, using technical terms.• Know connections between biblical texts, Incarnation and Messiah, using theological terms.• Know how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.• Know how the idea of Jesus as the 'Messiah' - a Saviour from God - is important in the world today.	<p><u>French</u></p> <p>Phonetics lesson 3</p> <ul style="list-style-type: none">• Know silent letters and consonants at the end of words.• Know how to pronounce the French alphabet and different accents on letters. <p>At School (PR)</p> <ul style="list-style-type: none">• Know the vocabulary for school subjects.• Know what subjects they dislike and like at school.• Know why they like and dislike certain subjects at school.• Know how to tell the time in French.• Know how to say what time they study certain subjects at school. <p>Healthy Lifestyle (PR)</p> <ul style="list-style-type: none">• Know 10 foods and drinks that are bad for your health.• Know what activities they can do to keep in shape during the week.• Know what to do to keep a healthy lifestyle.• Know how to make a healthy recipe in French.
<p><u>Key Vocab:</u></p> <p>tonal range, intaglio, screen print, multilayer image, pigment, palette input, output, 'fit for purpose', pulleys, drive belt, template, gears, brakes</p>	<p><u>Key Vocab:</u></p> <p>network, internet, devices, WWW, content, websites, digitally, search results, search engine, vector, layers, group/ungroup, alignment</p>	<p><u>Key Vocab:</u></p> <p>dynamics, verse, chorus, texture, tempo, rhythm, pitch, pulse, timbre, notation, structure</p>	<p><u>Key Vocab:</u></p> <p>Gospels, commandments, parable, community, sermon, prayer, confessions, praise, worship, forgiveness, justice, peace, Messiah, Saviour, incarnation.</p>	<p><u>Key Vocab:</u></p> <p><u>(See vocab list in books)</u></p>