



Brunel Primary and Nursery Academy



Achievers

What have you done today to make you feel proud?

Week ending 28th January 2022

Portwrinkle



A is a model Brunel pupil. She is always in the right place, at the right time, doing the right thing.

Polzeath



For being an amazing 'Have a go Harry' AND a 'Keep trying Kirsten' by putting so much effort into all of his work this week, especially his writing- Well done!

Kingsand



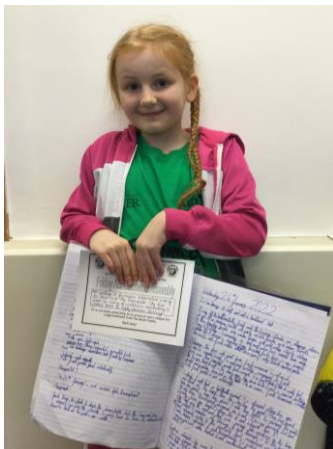
For being a great and caring friend to others and for having a 'Have a go Harry' attitude in his maths fluency.

Mousehole



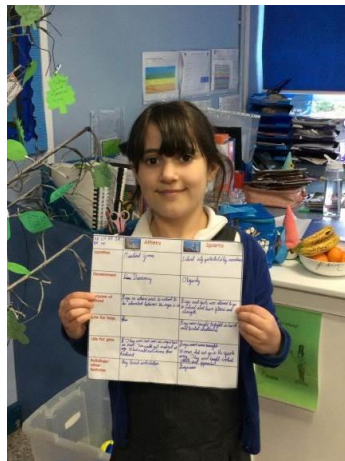
R has impressed the adults with his regular reading at home throughout this year. As a result, his fluency and comprehension are developing well. Also, he has been a star maths reasoner!

Whitsand



E has written a fantastic alternative ending to Jack and the Beanstalk. She has been a great example of 'Izzy Ideas'; has used an array of ambitious vocabulary and worked hard to apply her previous learning.

Constantine



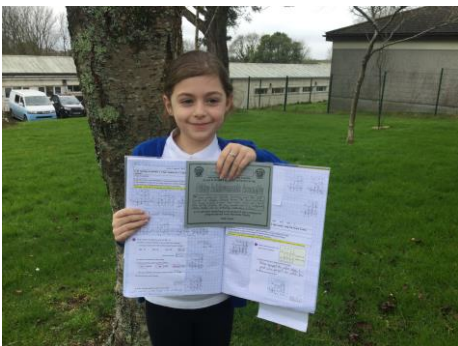
E has been chosen this week to represent Constantine because she takes the utmost care to produce excellent work. She gives each task a great deal of thought and is always an enthusiastic 'Izzy Ideas' in class discussions and group work.

Finnygook



S is a mastermind at her times tables – believe in yourself, S! She can complete a muddled up multiplication grid in 2 minutes and 9 seconds, beating Mrs McKillop too!

Looe



For her magical maths learning over the past couple of weeks. Despite having to spend some time at home recently S has come back into school and quickly grasped the key concepts of long multiplication and taken to it brilliantly. Well done S, what a star you are!

Pendower



For his enthusiastic approach to dance during our PE lesson where we are creating dances with a Mission Impossible theme. C is also, just like Tommy Teamwork! He helpfully assists classmates putting away the equipment and apparatus. Thank you – Mr. K.

Seaton



For a much improved attitude. B is taking more responsibility for his own learning. He is listening to feedback and being a 'Keep Trying Kirsten' He often gets resources to help his learning from around the classroom without being asked or reminded.