

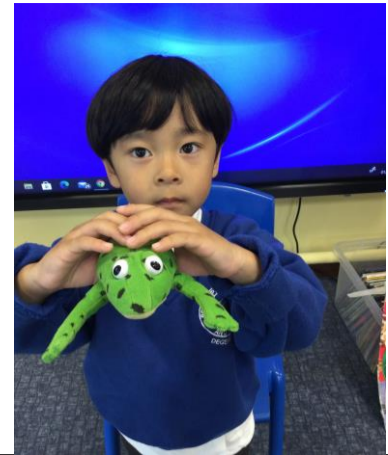


Achievers

What have you done today to make you feel proud?

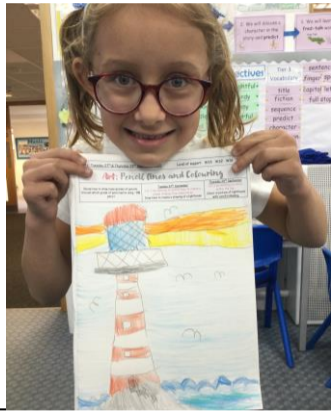
Week ending 1st October 2021

Portwrinkle



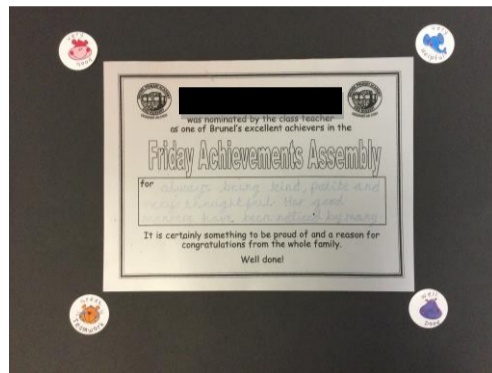
Y is Portwrinkle's achiever this week because he has been doing great 'Fred Talking'.

Polzeath



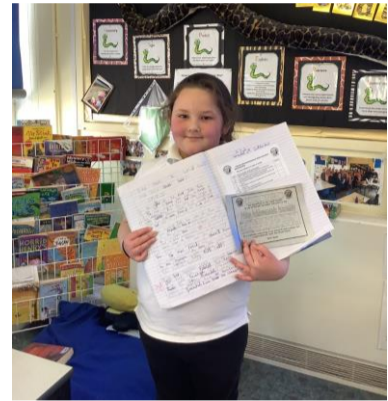
For her fantastic line drawing and colouring of her lighthouse picture. She added lovely details and blended colours beautifully on the sea.

Kingsand



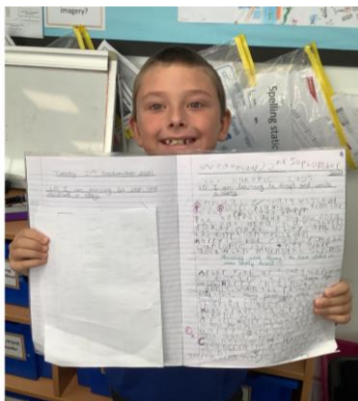
For always being kind, polite and thoughtful. Her good manners have been noticed by many. Well done, you are a model pupil, who is always in the right place, at the right time, doing the right thing.

Mousehole



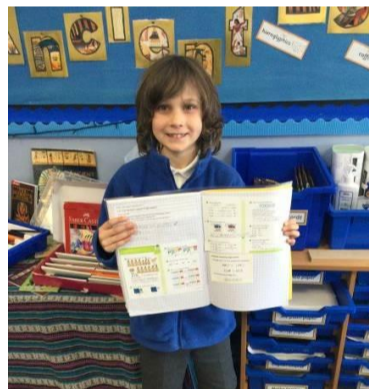
For working so hard on her story with a historical setting. D tried to include all of the features correctly and clearly enjoyed writing her story.

Whitsand



H really engaged in our English work over the last week; he has written an amazing story set in Ancient Egypt. We are very proud!

Constantine



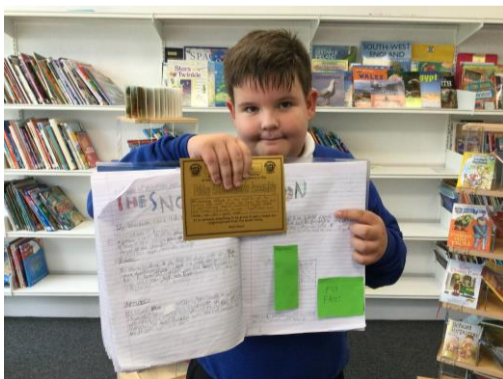
F is a delight to have in our class, he always works hard and does his best. He is polite and thoughtful, towards everyone.

Finnygook



S has been showing off her fantastic place value skills, including rounding and negative numbers! She has joined in with every lesson enthusiastically this week – well done!

Looe



For amazing effort in all aspects of his school learning this week. J has tried his very best in all learning sessions, particularly in English, maths and science. J continues his learning at home, enthusiastic and raring to work through his maths workbook! Fantastic J, well done and keep up the great work!

Pendower



For her amazing efforts during English when writing a non-chronological report. She carefully planned and edited her work and then presented it beautifully. Truly 'Pendowerful' work.

Seaton



For being an enthusiastic reader and filling in his diary every day. He has read 5 books already in year 6! This new love of reading is showing in his English work with spelling and vocabulary.